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| **Lesson Plan** | **Class:**  **Health 9** | | **Date:** 9/7 |
| **Topic:** Health In Your Community/ chapter review | | | |
| **Learning Objectives** | | **Standards** | **Materials** |
| The Student Will Be Able To:  \*Define the following key terms (advocate, public health, public service announcement)  \*Identify how societies address health issues | | PA Standard:  10.1.9 D  10.1.9 E  10.1.9.A  10.2.9. D | Glencoe Health Textbook  Slides  Notes |
| **Introduction** ❏ **Discussion Question**  ❏ Media ❏ Activate Prior Knowledge | | | **Strategies**   * ~~Think/Pair/Share~~ * Graphic Organizer * PBL * ~~Tech Integration~~ * Gamification * Task Cards * Peer Teaching * Self Assessment * Growth Mindset * Other: |
| Bell Ringer “how does a society address health problems” | | |
| **Activities** ❏ Whole Group ❏ Small Group ❏ Cooperative Learning ❏ Centers | | |
| Slide show/ note taking  Review game, two teams, random name picker will call two students up to compete at a time randomly | | |
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| **Evaluation** ❏ **Observation** ❏ Worksheet ❏ Test ❏ Project ❏ Presentation ❏ Published Work ❏ Rubric | | | |
| \*Class Discussion/ Slideshow Questions  \* Overall performance on review game | | | |
| **Differentiation** | | | |
| *Enrichment* |  | *Accomodations* |  |
| Review game will refresh students memories and reinforce the content learned throughout the chapter |  | \*Preferential Seating  \*Small Group and/or One on One Assistance  \*Extended time for work completion |  |

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