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| **Lesson Plan** | **Class:**  **Health 7** | | **Date:** Wednesday 9/7 |
| **Topic:** What influences your health, Health Risks | | | |
| **Learning Objectives** | | **Standards** | **Materials** |
| The Student Will Be Able To:  \*Define the following key terms (risk, risk behavior, cumulative risk)  \*Identify the different ways to diminish peer pressure | | PA Standard:  10.1.9 A  10.1.9 D | Glencoe Health Textbook  Slides  Notes |
| **Introduction** ❏ **Discussion Question**  ❏ Media ❏ Activate Prior Knowledge | | | **Strategies**   * ~~Think/Pair/Share~~ * Graphic Organizer * PBL * ~~Tech Integration~~ * Gamification * Task Cards * Peer Teaching * Self Assessment * Growth Mindset * Other: |
| Bell Ringer on an uncomfortable peer pressure situation | | |
| **Activities** ❏ Whole Group ❏ Small Group ❏ Cooperative Learning ❏ Centers | | |
| \* Read pages 6-10  \*Slideshow finishing up Chapter 1 Lesson 2, beginning Lesson 3 PP  \*Assignment of homework for the evening | | |
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| **Evaluation** ❏ **Observation** ❏ Worksheet ❏ Test ❏ Project ❏ Presentation ❏ Published Work ❏ Rubric | | | |
| \*Class Discussion/ Slideshow Questions | | | |
| **Differentiation** | | | |
| *Enrichment* |  | *Accomodations* |  |
| As a class, discuss what you would do if put into the situation of an uncomfortable peer pressure situation. You know that what your friends want you to do is wrong, yet you do not want to upset them or look like a “loser” |  | \*Preferential Seating  \*Small Group and/or One on One Assistance  \*Extended time for work completion |  |

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