Course Title: <u>Language Arts</u>
Length of Period : 180 minutes

<u>Grade 6</u>
Length of Course 180 Days

1.2 Reading Information Text
Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

Eligible Content	Standard	Learning Objectives	Resources	Expected Levels of Achievement	Evaluation
Key Ideas and Details <u>Main Idea</u>	CC.1.2.6.A	Determine two or more main or central ideas of a text and how they conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	District textbooks Lit Circle Texts Smartboards Storyworks/Time for Kids, magazine articles	80% passing rate Identify problem and solution and making inferences, analyze, summarizing, main idea and details, characters, setting and plot	Written assessment Peer tutoring Small group instruction Lit Circle discussions Teacher observation
Key Ideas and Details <u>Text Analysis</u>	CC.1.2.6.B	Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.	District textbooks Lit Circle Texts Smartboards, Storyworks/Time for Kids, magazine articles	80% passing rate Identify problem and solution and making inferences, analyze, summarizing, main idea and details, characters, setting and plot, author's purpose	Written assessment Peer tutoring Small group instruction Lit Circle discussions Teacher observation
	CC.1.2.6.C	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.			
Craft and Structure <u>Point of View</u>	CC.1.2.6.D	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	District Textbooks Trade books Smartboards, Storyworks/Time for	Analyze and identify author's purpose, cause and effect, characters, setting and plot	Written assessment Peer tutoring Small group instruction Lit Circle discussions

			Kids, magazine articles		Whole group instruction
Craft and Structure <u>Text Structure</u>	CC1.2.6.E	Analyze the author's structure through the use of paragraphs, chapters, or sections.	District Textbooks Trade books Smartboards, Storyworks/Time for Kids, magazine articles	Main idea and details, heading and subheadings, author's purpose, cause and effect, genre, setting and plot, character building	Written assessment Peer tutoring Small group instruction Lit Circle discussions Whole group instruction
Craft and Structure <u>Vocabulary</u>	CC.1.2.6.F	Determine the meaning of words and phrases as they are used in grade level reading and content, including interpretative figurative language in context.	District Textbooks and materials Trade books Current Media/magazines Technology Smartboards	Use dictionary for meaning development, identifying context clues, surrounding words, word parts, review prefixes and suffixes, word origins, and compound words.	Written assessment Whole group instruction Small group instruction Lit Circle discussions Teacher modeling on board Color coding Vocabulary strips Word walls Building background
Integration of Knowledge and Ideas <u>Diverse Media</u>	CC.1.2.6.G	Integrate information presented in different media or formats (e.g. visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	Current Media/magazines Technology District materials District Textbooks and materials Smartboards	Development of computer skills Cross curricular learning Exposure to current events	Current events Student news Teacher observation Written assessment
Integration of Knowledge and Ideas <u>Evaluating Arguments</u>	CC.1.2.6.H	Evaluate an author's argument by examining claims and determining if they are supported by evidence.	Current Media Technology District materials District Textbooks and materials Smartboard	Development of computer skills Cross curricular learning Exposure to current events Identifying fact and opinion	Written testing Informal observation Whole group instruction Small group
Integration of Knowledge and Ideas <u>Analysis Across Texts</u>	CC.1.2.6.I	Examine how two authors present similar information in different types of text.	Current Media Technology District materials District Textbooks and materials	Compare and contrast	Written testing Informal observation Whole group instruction Small group

			Smartboard Storyworks		
Vocabulary Acquisition and Use	CC.1.2.6.J	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Current Media Technology District materials District Textbooks and materials Tradebooks Smartboard	Use dictionary for meaning development, identifying context clues, surrounding words, word parts, word origins, and compound words.	Written testing Informal observation Whole group instruction Small group
	CC.1.2.6.K	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools.			
Range of Reading	CC.1.2.6.L	Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.	District textbooks and materials Tradebooks Lit Circle Books Current Media Smartboard	Identifying problem and solution and making inferences, analyze, summarizing, main idea and details, characters, setting and plot.	Written testing Informal observation Whole group instruction Small group

1.3 Reading Literature
Students read and respond to works of literature – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

Eligible Content	Standard	Learning Objectives	Resources	Expected Levels of Achievement	Evaluation
Key Ideas and Details <u>Theme</u>	CC.1.3.6.A	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	District textbook and materials Lit circles Technology Use Smartboard Current Media	Identifying problem and solution, summarizing, making inferences, analyzing, main idea and details	Written testing Informal observation Whole group instruction Small group Graphic organizers
Key Ideas and Details <u>Text Analysis</u>	CC.1.3.6.B	Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.	District textbook and materials Lit circles Technology Use Smartboard Current Media	Identifying main idea and supporting details, theme, genre, author's purpose	Written assessment Teacher observation Rubrics Work samples Graphic organizers
Key Ideas and Details <u>Literary Elements</u>	CC.1.3.6.C	Describe how a particular story or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.	District textbook and materials Lit circles Technology Use Smartboard Current Media	Identifying character, setting and plot, main idea and supporting details, theme, genre	Written assessment Teacher observation Rubrics Work samples Graphic organizers
Craft and Structure <u>Point of View</u>	CC.1.3.6.D	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	District textbook and materials Lit circles Technology Use Smartboard Current Media	Identify main idea and supporting details, author's purpose, inferencing	Written assessment Teacher observation Rubrics Work sample Graphic Organizers
Craft and Structure <u>Text Structure</u>	CC.1.3.6.E	Analyze the development of the meaning through the overall structure of the text.	District textbook and materials Lit circles Technology Use	Identifying and analyze different types of poems, performance of plays, and	Written assessment Teacher observation Rubrics Work samples

			Smartboard Current Media Reader's Theatres Poetry Storyworks	identify elements for each genre.	
Craft and Structure <u>Vocabulary</u>	CC.1.3.6.F	Determine the meaning of words and phrases as they are used in grade level reading and content, including interpretation of figurative language in context.	District textbook and materials Lit circles Technology Use Smartboard Current Media Reader's Theatres Poetry	Identify variety of figurative language techniques including alliteration, personification, similis, metaphors, use dictionary for meaning development, identifying context clues, surrounding words, word parts, word origins, and compound words.	Written assessment Teacher observation Rubrics Work samples
Integration of Knowledge and Ideas <u>Sources of Information</u>	CC.1.3.6.G	Compare and contrast the experiences of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what is "seen" and "heard" when reading the text to what is perceived when listening or watching.	District textbook and materials Lit circles Technology Use Smartboard Current Media Storyworks	Tapping background knowledge	Written assessment Teacher observation Rubrics Work samples Graphic Organizers Discussion
Integration of Knowledge and Ideas <u>Text Analysis</u>	CC.1.3.6.H	Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics as well as their use of additional literary elements.	District textbook and materials Lit circles Technology Use Smartboard Current Media	Exposure to different genres, compare and contrast, main idea and supporting details.	Written assessment Teacher observation Rubrics Work samples Graphic Organizers
Vocabulary Acquisition and Use Strategies	CC.1.3.6.I	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools.	District textbook and materials Lit circles Technology Use Smartboard Current Media Dictionary	Identify word parts Knowledge of meaning of prefixes and suffixes Word origins	Written assessment Teacher observation Rubrics Work samples Graphic Organizers

Vocabulary and Acquisition and Use	CC.1.3.6.J	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	District textbook and materials Lit circles Technology Use Smartboard Current Media	Identify word parts Knowledge of meaning of prefixes and suffixes Word origins	Written assessment Teacher observation Rubrics Work samples Graphic Organizers
Range of Reading	CC.1.3.6.K	Read and comprehend literary fiction and grade level, reading independently and proficiently.	District textbook and materials Lit circles Technology Use Smartboard Current Media	Identify word parts Knowledge of meaning of prefixes and suffixes Word origins Mature discussion of text	Written assessment Teacher observation Rubrics Work samples Graphic Organizers Timed Fluency

1.4 Writing
Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

Eligible Content	Standard	Learning Objectives	Resources	Expected Levels of Achievement	Evaluation
Informative/Explanatory	CC.1.4.6.A	**Write informative/explanatory texts to examine a topic and convey ideas, concepts and information clearly.**	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Research paper Presentations
Informative/Explanatory Focus	CC.1.4.6.B	Identify and introduce the topic for intended audience.	District textbooks and materials Graphic Organizers, Technology Use, smartboard, current Media District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Research paper Presentations
Informative/Explanatory Content	CC.1.4.6.C	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Research paper Presentations

Informative/Explanatory Organization	CC.1.4.6.D	Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Research paper Presentations
Informative/Explanatory Style	CC.1.4.6.E	Write with an awareness of the stylistic aspects of composition. Use precise language and domain-specific vocabulary to inform about or explain the topic. Use sentences in varying lengths and complexities. Use precise language. Develop and maintain a consistent voice. Establish and maintain a formal style.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Research paper Presentations
Informative/Explanatory Conventions of Language	CC.1.4.6.F	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Research paper Presentations
Opinion/Argumentative	CC.1.4.6.G	Write arguments to support claims.	District textbook and materials	80% proficient on assessments	Proofreading assessments

			Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	Project completion 80% demonstration of mastery	Informal observation Prewriting Peer editing Rubric Journals Debates Presentations
Opinion/Argumentative <u>Focus</u>	CC.1.4.6.H	Introduce the topic and state an opinion on the topic.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Debates presentations
Opinion/Argumentative <u>Content</u>	CC.1.4.6.I	Use clear reasons and relevant evidence to support claims, using credible sources and demonstrating an understanding of the topic.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Debates Presentations
Opinion/Argumentative <u>Organization</u>	CC.1.4.6.J	Organize and claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s) and reasons by using words, phrases, and clauses; provide a concluding statement or section that follows from the argument presented.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Written testing Informal observation Whole group instruction Small group Rubric Journals Debates Presentations
Opinion/Argumentative <u>Style</u>	CC.1.4.6.K	Write with an awareness of stylistic aspects of composition.	District textbook and materials Lit circles	80% proficient on assessments	Proofreading assessments Informal observation

		Use precise language and domain-specific vocabulary to inform about or explain the topic. Use sentences of varying length and complexity. Develop and maintain a consistent voice. Establish and maintain formal style.	Technology Use Smartboard Current Media Graphic Organizers District writing program	Project completion 80% demonstration of mastery	Prewriting Peer editing Timed fluencies Rubric Journals Debates Presentations
Opinion/Argumentative <u>Conventions of Language</u>	CC.1.4.6.L	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Debates presentations
Narrative	CC.1.4.6.M	**Write narratives to develop real or imagined experiences or events.**	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Presentations
Narrative <u>Focus</u>	CC.1.4.6.N	Engage and orient the reader by establishing a context and introducing a narrator and/or characters.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Presentations

Narrative Content	CC.1.4.6.O	Use narrative techniques such as dialogue, descriptions, and pacing to develop experiences and events show the responses of characters to situations; use precise words and phrases and descriptive details, and sensory language to convey experiences and events.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Presentations
Narrative Organization	CC.1.4.6.P	Organize an event sequence that unfolds naturally and logically, using a variety of transitional words and phrases and clauses to convey sequence and signal shifts from one time frame or setting to another; provide a conclusion that follows from the narrated experiences and events.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Presentations
Narrative Style	CC.1.4.6.Q	Write with an awareness of stylistic aspects of writing. Vary sentence patterns for meaning, reader/listener interest, and style. Use precise language. Develop and maintain a consistent voice.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Presentations
Narrative Conventions of Language	CC.1.4.6.R	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Presentations
Response to Literature	CC.1.4.6.S	Draw evidence from literary or informational texts to support	District textbook and materials	80% proficient on assessments	Proofreading assessments

		analysis, reflection and research, applying grade level reading standards for literature and literary non-fiction.	Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	Project completion 80% demonstration of mastery	Informal observation Prewriting Peer editing Rubric Journals Presentations
Production and Distribution of Writing Writing Process	CC.1.4.6.T	With guidance and support form peers and adults, develop and strengthen writing as needed by planning, revising, and editing, rewriting, or trying a new approach.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Presentations
Technology and Publication	CC.1.4.6.U	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Presentations
Conducting Research	CC.1.4.6.V	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Research paper Presentations
Credibility, Reliability, and Validity of Sources	CC.1.4.6.W	Gather relevant information from multiple print and digital sources;	District textbook and materials	80% proficient on assessments	Proofreading assessments

		assess the credibility of each source; and quote or paraphrase the data and conclusions of other while avoiding plagiarism and providing basic bibliographic information for sources.	Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	Project completion 80% demonstration of mastery	Informal observation Prewriting Peer editing Rubric Journals Presentations
Range of Writing	CC.1.4.6.X	Write routinely over extended time frames (times for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers District writing program	80% proficient on assessments Project completion 80% demonstration of mastery	Proofreading assessments Informal observation Prewriting Peer editing Rubric Journals Presentations

1.5 Speaking and Listening
Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

Eligible Content	Standard	Learning Objectives	Resources	Expected Levels of Achievement	Evaluation
Comprehension and Collaboration <u>Collaborative Discussion</u>	CC.1.5.6.A	Engage effectively in a range of collaborative discussions on grade level topics, texts, and issues building on others' ideas and expressing their own clearly.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers Debates	Following a rubric Presentation of projects Mature "book talks"	Proofreading assessments Informal observation Prewriting Peer editing Debates
Comprehension and Collaboration	CC.1.5.6.B	Delineate a speaker's argument and specific claims by identifying specific reasons and evidence, and recognize	District textbook and materials Lit circles Technology Use	Peer evaluations Group discussions Mature "book talks" Following a rubric	Proofreading assessments Informal observation Prewriting

<u>Critical Listening</u>		arguments or claims not supported by factual evidence.	Smartboard Current Media Graphic Organizers	Presentation of projects	Peer editing
Comprehension and Collaboration Evaluating Information	CC.1.5.6.C	Interpret information presented in diverse media and formats (e.g. visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers	Peer evaluations Group discussions Mature "book talks" Following a rubric Presentation of projects	Proofreading assessments Informal observation Prewriting Peer editing Debates Informal research
Presentation of Knowledge and Ideas Purpose, Audience, and Task	CC.1.5.6.D	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers	Peer evaluations Group discussions Mature "book talks" Following a rubric Presentation of projects	Proofreading assessments Informal observation Prewriting Peer editing Debates Power Point presentations
Presentation of Knowledge and Ideas <u>Context</u>	CC.1.5.6.E	Adapt speech to a variety of contexts and tasks.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers	Peer evaluations Group discussions Mature "book talks" Following a rubric Presentation of projects	Proofreading assessments Informal observation Prewriting Peer editing Debates Power point presentations Journal sharing
Integration of Knowledge and Ideas Multimedia	CC.1.5.6.F	Include multimedia components and visual displays in presentations to clarify information.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers	Peer evaluations Group discussions Mature "book talks" Following a rubric Presentation of projects	assessments Informal observation Power Point presentations

Conventions of Standard English	CC.1.5.6.G	Demonstrate command of the conventions of standard English when speaking based on Grade 6 level and content.	District textbook and materials Lit circles Technology Use Smartboard Current Media Graphic Organizers	Peer evaluations Group discussions Mature "book talks" Following a rubric Presentation of projects	Proofreading assessments Informal observation Prewriting Peer editing Journal sharing Power point presentations Presenting current events