Leanna Weimer Lesson Plans for week of September 11
Animal Science

DAY	PA Standards	OBJECTIVE	ACTIVITY	EVALUATION
Monday	101-Compare and contrast cultural and societal uses and contributions of animals locally and globally	As a result of this lesson, the student will be able to: 1.define "world hunger" and it's main causes.2.estimate world population and list three trends in population.3.explain why animal science is a key factor in human nutrition and food availability.	Students will complete the world hunger challenge outlining how food production and population are related and how food is distributed amongst the world's population.	World Hunger Challenge
Tuesday	103-Identify products and uses of major livestock and companion animal species in Pennsylvania	• Students will identify the differences between domesticated and non-domesticated animals • Students will be able to explain the importance of animal domestication • Students will be able to explain Symbiosis	Students will find their herd and place the breeds of animal with their uses. Students will understand how animals were domesticated and the timeline for those animals (coinciding with the population of the world increasing.	Find your herd (pretest) Notes for animal domestication
Wed.	103-Identify products and uses of major livestock and companion animal species in Pennsylvania	• Students will identify the differences between domesticated and non-domesticated animals • Students will be able to explain the importance of animal domestication • Students will be able to explain Symbiosis	Students will find their herd and place the breeds of animal with their uses. Students will understand how animals were domesticated and the timeline for those animals (coinciding with the population of the world increasing.	Find your herd (pretest) Notes for animal domestication
Thurs	103-Identify products and uses of major livestock and companion animal species in Pennsylvania	• This is an overview lesson of the use of animals such as bison, ostrich, emus, kiwis, cassowary, llamas, alpacas and elk. It will briefly tell the difference between animals such as bison and buffalo, and llamas and alpacas. Each animal listed will have a brief descriptions of its uses and importance.	Students will understand the importance of niche markets with alternative animal sources	Notes Brochure Assignment
Fri	103-Identify products and uses of major livestock and companion animal species in Pennsylvania	• This is an overview lesson of the use of animals such as bison, ostrich, emus, kiwis, cassowary, llamas, alpacas and elk. It will briefly tell the difference between animals such as bison and buffalo, and llamas and alpacas. Each animal listed will have a brief descriptions of its uses and importance.	Students will understand the importance of niche markets with alternative animal sources	FFA FRIDAY Students will log into AET and complete the checklist outlining their SAE project
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Accommodations: Graphic Organizers, photocopied notes, special seating, extended time, groupings, reminders, on-going feedback, highlighted notes

Enrichment: projects that will enhance student learning   Accommodations and enrichment may change based on the needs of the child and the class