



Mrs. Andrea Minor
 March 11-March 15, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form statements with, and make use of prepositions	1. Index cards as a class 2. Review packet 3. Time to analyze 4. Time to verify 5. Notes 6. Homework: packet 4.8 and 4.9	Participation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form statements with, and make use of prepositions	1. Blooket 2. Surprise activity 3. Review packet 4. 4.14-4.16 5. Homework: Which place do you associate with....?	Participation 4.8 and 4.9 Surprise activity
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form statements with, and make use of prepositions	1. 4.19 2. Preposition activity 3. 4.21 classroom 4. Quiz format	Participation Which place do you associate with...? 4.21
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to	1. Packet 2. Kahoot	Participation

		ask and answer questions 3. Tell how to, form statements with, and make use of prepositions		
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate an understanding of the grammatical concepts from section 4-1	1. Quiz 4-1	Participation Quiz

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of irregular preterites	1. Work on packet together	
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of irregular preterites 4. Explain the difference between and make use of “por” vs. “para”	1. Time to analyze 2. Time to verify 3. 1.15 4. 1.16 5. 1.19	Participation
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of irregular preterites 4. Explain the difference between and make use of	1. Finish packet together 2. Quiz format	Participation Packet

		“por” vs. “para”		
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate an understanding of grammatical concepts from section 1-1	1. Blooket 2. Quiz format 3. Kahoot	Participation
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate an understanding of grammatical concepts from section 1-1	1. Quiz 1-1	Participation Quiz

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of formal commands	1. Time to analyze 2. Time to verify 3. Notes 4. 4.16	Participation
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of formal commands	1. 4.17 2. 4.18 3. 4.20	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2	Students will be able to: 1. State vocabulary words	1. Discuss and analyze “Mecano” 2. Quiz format	Participation Mecano

		<ul style="list-style-type: none"> 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of formal commands 4. Discuss a famous song 		
Thursday	1.1, 1.2, 1.3, 4.1	<p>Students will be able to:</p> <ul style="list-style-type: none"> 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate an understanding of grammar concepts from section 4-1 	<ul style="list-style-type: none"> 1. Quiz 2. Fill in new vocabulary list with clues 3. Homework: list in notebook 	Participation Quiz
Friday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <ul style="list-style-type: none"> 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate an understanding of grammar concepts from section 4-1 	<ul style="list-style-type: none"> 1. Index cards 2. Notes with animals 3. Worksheet with animals 	Participation Notebook

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2	<p>Students will be able to:</p> <ul style="list-style-type: none"> 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Use language to solve real-life problems 4. Be creative with language 	<ul style="list-style-type: none"> 1. Index cards 2. Step 2 3. Problem of the week 	Participation Problem of the week
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	<p>Students will be able to:</p> <ul style="list-style-type: none"> 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Use language to solve real-life problems 4. Be creative with 	<ul style="list-style-type: none"> 1. Activity 7 2. Activity 9 3. Prepare activity 10 	Participation

		language		
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Use language to solve real-life problems 4. Be creative with language	1. Present activity 10 2. Quiz format	Participation
Thursday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss life in town	1. Quiz	Participation Quiz
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Discuss the English language	1. Idioms/sayings project	Participation

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Exploratory Spanish, Period 8

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State colors in Spanish 2. Use colors to ask and answer questions	1. Color song 2. Index card activity 3. Coloring activities	Participation Index card Coloring
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State colors in Spanish 2. Use colors to ask and answer questions	1. Color song 2. Index card activity 3. Coloring activities	Participation Index card Coloring
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State colors in Spanish 2. Use colors to ask and answer questions	1. Index card activity 2. Color song 3. Blooket 4. Quiz format 5. Review game	Participation
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State colors in Spanish 2. Use colors to ask and answer questions	1. Index card activity 2. Color song 3. Blooket 4. Quiz format 5. Review game	Participation
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State colors in	1. Quiz 2. Fill in new vocabulary with clues	Participation

		Spanish 2. Use colors to ask and answer questions		Quiz
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