

## Mrs. Andrea Minor September 30-October 4, 2024

Prep period: Period 2 I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me. **Spanish I, Period 1** 

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Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	<ol> <li>Students will be able to:</li> <li>State vocabulary</li> <li>words</li> <li>Use vocabulary to</li> <li>ask and answer</li> <li>questions</li> <li>Describe oneself and</li> <li>others</li> <li>Explain and make</li> <li>use of the different</li> <li>forms of "you"</li> </ol>	<ol> <li>Quizlet</li> <li>Activity with photos</li> <li>Review "ser"</li> <li>Forms of "you"</li> <li>1.26</li> </ol>	Participation Activity with photos
Tuesday	1.1, 1.2, 1.3, 3.1	<ul> <li>Students will be able to:</li> <li>1. State vocabulary</li> <li>words</li> <li>2. Use vocabulary to</li> <li>ask and answer</li> <li>questions</li> <li>3. Describe oneself and</li> <li>others</li> <li>4. Ask and tell where</li> <li>one is from</li> </ul>	<ol> <li>Blooket</li> <li>Surprise activity</li> <li>Partner activity</li> </ol>	Participation Surprise activity
Wednesday	1.1, 1.2, 1.3, 4.1	<ul> <li>Students will be able to:</li> <li>1. State vocabulary</li> <li>words</li> <li>2. Use vocabulary to</li> <li>ask and answer</li> <li>questions</li> <li>3. Demonstrate a</li> <li>knowledge of</li> <li>grammatical concepts</li> <li>from 1-2</li> </ul>	<ol> <li>1. 1.27-1.33</li> <li>2. Quiz format</li> <li>3. Homework: worksheet</li> </ol>	Participation

Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate a knowledge of grammatical concepts from 1-2	<ol> <li>Review worksheet</li> <li>Kahoot</li> </ol>	Participation worksheet
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate a knowledge of grammatical concepts from 1-2	<ol> <li>Quiz</li> <li>Begin to fill in new vocabulary list with clues</li> </ol>	Participation Quiz

Day	panish II, Pe Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	<ul> <li>Students will be able to:</li> <li>1. State vocabulary words</li> <li>2. Use vocabulary to ask and answer questions</li> <li>3. Ask and tell what one does</li> </ul>	<ol> <li>The things I do slides</li> <li>Homework: crossword puzzle</li> </ol>	
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	<ul> <li>Students will be able to:</li> <li>State vocabulary</li> <li>words</li> <li>Use vocabulary to ask and answer questions</li> <li>Ask and tell what one does</li> </ul>	1. The things I do slides	Participation crossword puzzle
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Ask and tell what one does	<ol> <li>Quizlets</li> <li>Surprise activity</li> <li>"To know" notes</li> </ol>	Participation Surprise activity

Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss what one "knows"	<ol> <li>"To know" practice</li> <li>Worksheet to practice</li> <li>5.32, 5.33, 5.35</li> <li>Homework: examples</li> </ol>	Participation
Friday	1.1, 1.2, 1.3, 3.1, 4.1	<ul> <li>Students will be able to:</li> <li>1. State vocabulary words</li> <li>2. Use vocabulary to ask and answer questions</li> <li>3. Discuss what one "knows"</li> </ul>	<ol> <li>Use examples</li> <li>5.37</li> <li>Mini project</li> </ol>	Participation slides

Day	Standard	Objective	Activities	Evaluation
Monday	<b>S</b>	Students will be able to:		
Monday	1.1, 1.2, 1.3, 3.1	<ol> <li>State vocabulary words</li> <li>Use vocabulary to ask and answer questions</li> <li>Ask and tell what one was like as a child</li> </ol>	<ol> <li>Index cards</li> <li>Investigate vocabulary</li> <li>2.23/2.24</li> </ol>	Participation
Tuesday	1.1, 1.2, 1.3, 3.1	<ul> <li>Students will be able to:</li> <li>State vocabulary</li> <li>words</li> <li>Use vocabulary to ask and answer questions</li> <li>Ask and tell what one was like as a child</li> </ul>	<ol> <li>Blooket</li> <li>2.2.25</li> <li>2.26</li> <li>Homework: worksheet 2.17-2.19</li> </ol>	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	<ul> <li>Students will be able to:</li> <li>State vocabulary</li> <li>words</li> <li>Use vocabulary to ask and answer questions</li> <li>Ask and tell what one</li> <li>was like as a child</li> <li>Discuss culturally</li> </ul>	<ol> <li>Drawings</li> <li>2. 2.28</li> <li>Culture slides</li> </ol>	Participation 2.17-2.19

## Spanish III, Period 5

		significant information		
Thursday	1.1, 1.2, 1.3, 2.1, 2.2	<ul> <li>Students will be able to:</li> <li>1. State vocabulary</li> <li>words</li> <li>2. Use vocabulary to ask and answer questions</li> <li>3. Ask and tell what one was like as a child</li> <li>4. Discuss culturally</li> <li>significant information</li> </ul>	<ol> <li>Quizlet</li> <li>Culture slides</li> </ol>	Participation culture slides
Friday	1.1, 1.2, 1.3, 4.1	<ul> <li>Students will be able to:</li> <li>1. State vocabulary</li> <li>words</li> <li>2. Use vocabulary to ask and answer questions</li> <li>3. Ask and tell what one was like as a child</li> </ul>	<ol> <li>Vocabulary practice</li> <li>Surprise activity</li> <li>Time to analyze</li> <li>Time to verify</li> </ol>	Participation Surprise activity

## Spanish IV, Period 7

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3	<ul> <li>Students will be able to:</li> <li>1. State vocabulary</li> <li>words</li> <li>2. Use vocabulary to ask</li> <li>and answer questions</li> <li>3. Discuss student life</li> </ul>	<ol> <li>Fill in new vocabulary list with clues</li> <li>Pronounce vocabulary words</li> <li>Homework: list in notebook</li> </ol>	Participation
Tuesday	1.1, 1.2, 1.3, 3.1	<ul> <li>Students will be able to:</li> <li>1. State vocabulary</li> <li>words</li> <li>2. Use vocabulary to ask and answer questions</li> <li>3. Discuss student life</li> </ul>	<ol> <li>Check notebook</li> <li>#1</li> <li>#2</li> </ol>	Participation Notebook
Wednesday	1.1, 1.2, 1.3, 3.1	<ul> <li>Students will be able to:</li> <li>1. State vocabulary</li> <li>words</li> <li>2. Use vocabulary to ask</li> <li>and answer questions</li> <li>3. Discuss student life</li> </ul>	<ol> <li>Index cards</li> <li>#3</li> <li>Words and more words</li> </ol>	Participation Words and more words
Thursday	1.1, 1.2, 1.3, 3.1	<ul> <li>Students will be able to:</li> <li>1. State vocabulary</li> <li>words</li> <li>2. Use vocabulary to ask and answer questions</li> <li>3. Discuss student life</li> </ul>	<ol> <li>Blooket</li> <li>Activity 8</li> </ol>	Participation

Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	<ol> <li>Blooket</li> <li>Activity 9</li> </ol>	Participation
		and answer questions		
		3. Discuss student life		

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	<ul><li>Students will be able to:</li><li>1. Ask and tell about oneself</li><li>2. Make use of the alphabet in Spanish</li></ul>	<ol> <li>Rocket presentation</li> <li>Alphabet introduction</li> </ol>	Participation Rocket presentation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	<ul><li>Students will be able to:</li><li>1. Ask and tell about oneself</li><li>2. Make use of the alphabet in Spanish</li></ul>	<ol> <li>Rocket presentation</li> <li>Alphabet introduction</li> </ol>	Participation Rocket presentation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. Say, sing, and make use of the alphabet in Spanish	<ol> <li>Listen to and sing the alphabet in Spanish</li> <li>Alphabet with Clifford</li> <li>Partner activity</li> </ol>	Participation Partner activity
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. Say, sing, and make use of the alphabet in Spanish	<ol> <li>Listen to and sing the alphabet in Spanish</li> <li>Alphabet with Clifford</li> <li>Partner activity</li> </ol>	Participation Partner activity
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. Say, sing, and make use of the alphabet in Spanish	<ol> <li>Blooket</li> <li>Surprise activity</li> <li>Prepare bingo</li> </ol>	Participation

## **Exploratory Spanish, Period 8**

\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.