



Mrs. Andrea Minor
September 23-September 27, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Describe oneself and others	1. Fill in new vocabulary list with clues 2. Pronounce vocabulary 3. Quizlet 4. Homework: list in notebook	Participation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Describe oneself and others	1. Drawings 2. 1.20-1.23 3. Homework: Bring photo	Participation Notebook
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Describe oneself and others	1. Index cards 2. Partner activity 3. Description with photo 4. Homework: Opposites	Participation Partner activity
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Describe oneself and	1. Turn in homework 2. Photo activity 3. Time to analyze 4. ser 5. Homework: worksheet 1.16/1.18	Participation Opposites

		others 4. Tell how to and make use of the verb “ser”		
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Describe oneself and others 4. Tell how to and make use of the verb “ser” 5. Discuss and make use of formal vs. informal	1. Blooket 2. Review ser 3. formal vs. informal 4. 1.26 5. worksheet 1.20-1.22	Participation 1.16/1.18

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Song with activities	Participation Activity
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of irregular verbs	1. Time to analyze 2. Time to verify 3. Grammar 4. Notes 5. Blooket	Participation
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of irregular verbs	1. Blooket 2. 5.27 3. 5.28 4. 5.29	Participation
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask	1. The things I do slides 2. Homework: crossword puzzle	Participation

		and answer questions 3. Tell how to and make use of irregular verbs 4. Be creative with language		
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of irregular verbs 4. Be creative with language	1. Turn in crossword puzzle 2. The things I do slides	Participation

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss culturally significant information 4. Tell how to and make use of indefinite and negative expressions	1. Cultural article 2. Quiz format 3. Review for quiz	Participation
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss culturally significant information 4. Tell how to and make use of indefinite and negative expressions	1. Quiz 2. Fill in new vocabulary list with clues 3. Homework: List in notebook	Participation Quiz
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary	1. Check notebook 2. Pronounce vocabulary words	Participation Notebook

		words 2. Use vocabulary to ask and answer questions 3. Discuss one's childhood	3. Investigate grammar 4. 2.23/2.24	
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss one's childhood	1. Blooket 2. 2.25 3. 2.26 4. Homework: worksheet 2.17-2.19	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss one's childhood 4. Discuss culturally significant information	1. Drawings 2. 2.28 3. Cultural slides	Participation worksheet cultural slides

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss interpersonal relationships	1. Review for quiz	Participation
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss interpersonal relationships	1. Quiz	Participation Quiz
Wednesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss life as a	1. Fill in new vocabulary list with clues 2. Homework: List in notebook	Participation

		student		
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss life as a student	1. Check notebook 2. Index cards 3. Quizlet 4. #1 5. #2	Participation Notebook
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss life as a student	1. Index cards 2. #3 3. Words and more words	Participation Words and more words

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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell about oneself and others	1. Movement activity 2. Rocket activity	Participation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell about oneself and others 4. Say, sing, and make use of the alphabet in Spanish	1. Rocket presentation 2. Alphabet 3. Alphabet with Clifford 4. Spelling activity	Participation Rocket presentation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask	1. Rocket presentation 2. Alphabet 3. Alphabet with Clifford 4. Spelling activity	Participation Rocket presentation

		<p>and answer questions</p> <p>3. Tell about oneself and others</p> <p>4. Say, sing, and make use of the alphabet in Spanish</p>		
Thursday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Say, sing, and make use of the alphabet in Spanish</p>	<p>1. Listen to and sing the alphabet in Spanish</p> <p>2. Alphabet with Clifford</p> <p>3. Partner activity</p>	<p>Participation</p> <p>Partner activity</p>
Friday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Say, sing, and make use of the alphabet in Spanish</p>	<p>1. Listen to and sing the alphabet in Spanish</p> <p>2. Alphabet with Clifford</p> <p>3. Partner activity</p>	<p>Participation</p> <p>Partner activity</p>

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