



Mrs. Andrea Minor
 September 16-September 20, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

| Day | Standards | Objective | Activities | Evaluation |
|------------------|--|--|---|-----------------------|
| Monday | 1.1, 1.2, 1.3, 3.1, 4.4 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss quantity of an object | 1. Blooket 2. Numbers practice 3. Time to analyze 4. Time to verify 5. Notes 6. 1.14-1.17 7. Homework: Math | Participation |
| Tuesday | 1.1, 1.2, 1.3, 3.1, 4.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate an understanding of grammatical concepts from section 1-1 | 1. 1.19 2. Quiz format 3. Packet | Participation Math |
| Wednesday | 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate an understanding of grammatical concepts from section 1-1 4. State and discuss culturally significant information | 1. Linguamax 2. La escuela es para todos 3. Packet | Participation |

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| Thursday | 1.1, 1.2, 1.3, 3.1, 4.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate an understanding of grammatical concepts from section 1-1 | 1. Review 2. Quiz | Participation Quiz |
| Friday | 1.1, 1.2, 1.3 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Describe oneself and others | 1. Fill in new vocabulary list with clues | Participation |

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

| Day | Standards | Objective | Activities | Evaluation |
|------------------|-----------------------|---|---|---|
| Monday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss professions | 1. Blooket 2. Partner activity 3. Question 4. The other half | Participation Partner activity |
| Tuesday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss professions | 1. The other half 2. Crossword puzzle | Participation The other half |
| Wednesday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss professions 4. Be creative with language | 1. Phony cookies 2. Quiz 3. Song with activities | Participation Crossword puzzle Quiz |
| Thursday | 1.1, 1.2, 1.3,3.1 | Students will be able to: 1. State vocabulary words | 1. Presentation | Participation Activities Presentation |

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| | | 2. Use vocabulary to ask and answer questions 3. Discuss professions 4. Be creative with language | | |
| Friday | 1.1, 1.2, 1.3, 4.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of verbs that are irregular in the “yo” form | 1. Time to analyze 2. Time to verify 3. Grammar 4. Notes 5. Blooket | Participation |

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Spanish III, Period 5

| Day | Standards | Objective | Activities | Evaluation |
|------------------|-----------------------|--|---|-----------------------|
| Monday | 1.1, 1.2, 1.3, 4.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the imperfect tense | 1. Paragraph 2. Study | Participation |
| Tuesday | 1.1, 1.2, 1.3, 4.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of “negative” words | 1. Quiz on imperfect 2. Time to analyze 3. Time to verify 4. Notes | Participation Quiz |
| Wednesday | 1.1, 1.2, 1.3 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of “negative” words | 1. Index cards 2. 2.15 3. 2.17 | Participation |
| Thursday | 1.1, 1.2, | Students will be able to: | 1. Quizlet | Participation |

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| | 1.3 | 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of “negative” words | 2. 2.19 3. 2.20 | |
| Friday | 1.1, 1.2, 1.3 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate an understanding of grammatical concepts from section 2-1 | 1. Packet | Participation |

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Spanish IV, Period 7

| Day | Standards | Objective | Activities | Evaluation |
|------------------|-------------------------|---|---|--|
| Monday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss interpersonal relationships 4. Be creative with language | 1. Quizlet 2. Activity 6 3. Partner activity 4. Study | Participation Partner activity |
| Tuesday | 1.1, 1.2, 1.3 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss interpersonal relationships 4. Be creative with language | 1. Turn in sentences 2. Surprise activity 3. Words and more words | Participation Surprise activity Words and more words |
| Wednesday | 1.1, 1.2, 1.3, 3.1, 4.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss interpersonal relationships 4. Be creative with | 1. Quiz format 2. Activity 8 | Participation |

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| | | language | | |
| Thursday | 1.1, 1.2, 1.3 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss interpersonal relationships | 1. Quiz | Participation Quiz |
| Friday | 1.1, 1.2, 1.3 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions | 1. Fill in new vocabulary list with clues | Participation |

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Exploratory Spanish, Period 8

| Day | Standards | Objective | Activities | Evaluation |
|------------------|-------------------------|---|---|--------------------------------------|
| Monday | 1.1, 1.2, 1.3, 3.1, 4.1 | Students will be able to: 1. Discuss and make use of cognates 2. Ask and answer basic demographic questions in Spanish 3. Tell about oneself | 1. Cognates 2. The basic conversation 3. Dialogue | Participation |
| Tuesday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. Ask and answer basic demographic questions in Spanish 2. Tell about oneself | 1. Dialogue 2. Movement activity 3. Rocket activity | Participation Dialogue |
| Wednesday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. Ask and answer basic demographic questions in Spanish 2. Tell about oneself | 1. Dialogue 2. Movement activity 3. Rocket activity | Participation Dialogue |
| Thursday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. Tell about oneself 2. Say and sing the alphabet in Spanish 3. Use the alphabet to ask and answer questions | 1. Rocket presentation 2. Alphabet 3. Clifford 4. Spelling | Participation Rocket presentation |
| Friday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. Tell about oneself 2. Say and sing the alphabet in Spanish | 1. Rocket presentation 2. Alphabet 3. Clifford 4. Spelling | Participation Rocket presentation |

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| | | 3. Use the alphabet to ask and answer questions | | |
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