



Mrs. Andrea Minor
 October 7-October 11, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Describe oneself and others	1. 1.33 2. 1.32 3. Worksheet 4. Quiz format	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Describe oneself and others 4. Discuss and explain culturally significant information	1. Index cards 2. Review worksheet 3. Famous people 4. Video trip	Participation Worksheet
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Describe oneself and others	1. “Ser” activity 2. Kahoot	Participation “ser” activity
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to	1. Quiz 2. Fill in new vocabulary list with clues	Participation Quiz

		ask and answer questions 3. Describe oneself and others		
Friday		Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss family	1. Finish filling in vocabulary list with clues 2. Pronounce vocabulary 3. DVD with activity	Participation Activity

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. State, explain, and make use of “saber” vs. “conocer”	1. 5.32 2. 5.33 3. 5.35	Participation
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. State, explain, and make use of “saber” vs. “conocer”	1. 5.37 2. mini project	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Discuss and explain culturally significant information	1. Professions slides 2. Video trip	Participation mini project
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. State, explain, and make use of grammatical concepts from section 5-2	1. Quiz format 2. Review	Participation professions slides
Friday	1.1, 1.2,	Students will be able to:	1. Quiz	

	1.3, 2.1, 2.2, 3.1, 4.1	1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. State, explain, and make use of grammatical concepts from section 5-2	2. DVD with activity	Participation Quiz Activity
--	-------------------------	--	----------------------	-----------------------------------

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss, explain, and make use of indirect object pronouns	1. 2.29-2.33 2. Homework: study vocabulary	Participation
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss, explain, and make use of indirect object pronouns	1. Index cards 2. Surprise activity 3. Packet	Participation Surprise activity
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss, explain, and make use of indirect object pronouns	1. 2.34 2. Review 3. Homework: indirect object pronoun worksheet	Participation
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask	1. Time to analyze 2. Time to verify 3. 2.35	Participation worksheet

		and answer questions 3. Discuss, explain, and make use of double object pronouns		
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss, explain, and make use of double object pronouns	1. 2.36-2.38	Participation

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school life	1. Blooket 2. #6 3. #7	Participation #6 #7
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school life	1. Index cards 2. #8	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school life	1. University project	Participation
Thursday	1.1, 1.2, 1.3, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school life	1. University project	Participation
Friday	1.1, 1.2, 1.3, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. University project	Participation University project

		3. Discuss school life	
--	--	------------------------	--

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Exploratory Spanish, Period 8

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	1. Listen to and sing the alphabet 2. Alphabet with Clifford 3. Partner activity	Participation Partner activity
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	1. Quizlet 2. Surprise activity 3. Prepare bingo	Participation Surprise activity
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	1. Quizlet 2. Surprise activity 3. Prepare bingo	Participation Surprise activity
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions 3. State several colors	1. Bingo 2. Begin to work on colors	Participation
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions 3. State several colors	1. Bingo 2. Begin to work on colors	Participation

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.