

Mrs. Andrea Minor October 28-November 1, 2024

Prep period: Period 2 I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me. Spanish I, Period 1

	Standarda			Excelse - 4
Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	 Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss how to and show ownership 	 Ownership notes and mini project True/false activity Wise choice 	Participation One activity from class today-tbd
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	 Students will be able to: 1. Discuss DDLM 2. Explain culturally significant information about DDLM 3. Be creative with DDLM 	 Fill-in activity Story 	Participation Fill-in
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	 Students will be able to: 1. Discuss DDLM 2. Explain culturally significant information about DDLM 3. Be creative with DDLM 	1. Art project	Participation Art project
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	 Students will be able to: 1. Discuss DDLM 2. Explain culturally significant information about DDLM 3. Be creative with DDLM 	1. Celebrate DDLM	Participation
Friday			No school today Act 80	

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**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.					

S	panish II, Pe	eriod 6		
Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	 Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with language 	1. Skits with activities	Participation Skits with activities
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	 Students will be able to: 1. Discuss DDLM 2. Explain culturally significant information about DDLM 3. Be creative with DDLM 	1. DDLM activity	Participation DDLM activity
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	 Students will be able to: 1. Discuss DDLM 2. Explain culturally significant information about DDLM 3. Be creative with DDLM 	1. Art project	Participation Art project
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	 Students will be able to: 1. Discuss DDLM 2. Explain culturally significant information about DDLM 3. Be creative with DDLM 	1. Celebrate DDLM	Participation
Friday			No school today Act 80	

S	Spanish III, Period 5					
Day	Standard s	Objective	Activities	Evaluation		

Monday	1.1, 1.2, 1.3, 3.1, 4.1	 Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell about oneself and others as children 	1. Presentations	Participation Presentations
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	 Students will be able to: 1. Discuss DDLM 2. Explain culturally significant information about DDLM 3. Be creative with DDLM 	1. Video with questions	Participation Answers
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	 Students will be able to: 1. Discuss DDLM 2. Explain culturally significant information about DDLM 3. Be creative with DDLM 	1. Art project	Participation Art project
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	 Students will be able to: 1. Discuss DDLM 2. Explain culturally significant information about DDLM 3. Be creative with DDLM 	1. Celebrate DDLM	Participation
Friday			No school today Act 80	

Spanish IV, Period 7

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	 Students will be able to: 1. Discuss DDLM 2. Explain culturally significant information about DDLM 3. Be creative with DDLM 4. Honor a loved one 	1. DDLM project	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1,	Students will be able to:1. Discuss DDLM2. Explain culturally	1. DDLM project	Participation

	4.1, 5.1	significant information about DDLM 3. Be creative with DDLM 4. Honor a loved one		
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to:1. Discuss DDLM2. Explain culturally significant information about DDLM3. Be creative with DDLM4. Honor a loved one	1. DDLM project	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	 Students will be able to: 1. Discuss DDLM 2. Explain culturally significant information about DDLM 3. Be creative with DDLM 4. Honor a loved one 	 DDLM project Celebrate DDLM 	Participation DDLM project
Friday			No school today Act 80	

Exploratory Spanish, Period 8

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to:1. State colors inSpanish2. Use colors to ask and answer questions	 Coloring assignments Review for quiz 	Participation Coloring assignments
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to:1. State colors inSpanish2. Use colors to ask and answer questions	 Review for quiz Quiz 	Participation Quiz
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	 Students will be able to: 1. State colors in Spanish 2. Use colors to ask and answer questions 3. Discuss DDLM 4. Explain culturally 	 Art project Celebrate DDLM 	Participation Art project

		significant information about DDLM 5. Be creative with DDLM		
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	 Students will be able to: 1. Discuss DDLM 2. Explain culturally significant information about DDLM 3. Be creative with DDLM 	 Art project Celebrate DDLM 	Participation Art project
Friday			No school today Act 80	