



Mrs. Andrea Minor
October 21-October 25, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss family	1. Drawings 2. Partner activity 3. Crossword puzzle	Participation Partner activity Crossword puzzle
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss family 4. Tell how to and make use of possessive adjectives	1. Possessive adjectives 2. 2.9-2.11 3. Worksheet	Participation
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss family 4. Tell how to and make use of possessive adjectives 5. Discuss and demonstrate an understanding of ownership	1. Quizlet 2. Review worksheet 3. ownership 4. 2.12-2.14	Participation Worksheet

Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss family 4. Tell how to and make use of possessive adjectives 5. Discuss and demonstrate an understanding of ownership	1. Index cards 2. Surprise activity 3. Drawing-ownership	Participation Surprise activity
Friday	1.1, 1.2, 1.3, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss family 4. Tell how to and make use of possessive adjectives 5. Discuss and demonstrate an understanding of ownership	1. True/False activity 2. Puzzle 3. Wise Choice	Participation Ownership drawing True/false Puzzle Wise Choice

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the body 4. Be creative with language	1. Skeleton in groups 2. Index cards	Participation Skeleton
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Surprise activity 2. Prepare skit	Participation Surprise activity

		3. Discuss the body 4. Be creative with language		
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the body 4. Be creative with language	1. Present skit with activities	Participation
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the body 4. Be creative with language	1. Present skit with activities	Participation Skit
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the body 4. Be creative with language	1. Reflexive verb activity	Participation

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Spanish III, Period 5

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer one's questions 3. Tell how to and make us of the imperfect 4. Discuss one's	1. Movement activity	Participation Movement activity

		childhood		
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer one's questions 3. Tell how to and make us of the imperfect 4. Discuss one's childhood	1. Prepare presentation	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer one's questions 3. Tell how to and make us of the imperfect 4. Discuss one's childhood	1. Practice and study presentation	Participation
Thursday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer one's questions 3. Tell how to and make us of the imperfect 4. Discuss one's childhood	1. Presentation	Participation Presentation
Friday	1.1, 1.2, 1.3	Students will be able to: 1. Demonstrate one's knowledge of verbs in Spanish	1. 100 verbs activity	Participation 100 verbs

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school life	1. Quiz	Participation Quiz

Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. Discuss DDLM holiday 2. Demonstrate an understanding of the DDLM holiday 3. Use knowledge of the DDLM holiday to reflect on one's own life 4. Be creative with language	1. Explain DDLM holiday and project 2. Prepare for work on project	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. Discuss DDLM holiday 2. Demonstrate an understanding of the DDLM holiday 3. Use knowledge of the DDLM holiday to reflect on one's own life 4. Be creative with language	1. DDLM project	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. Discuss DDLM holiday 2. Demonstrate an understanding of the DDLM holiday 3. Use knowledge of the DDLM holiday to reflect on one's own life 4. Be creative with language	1. DDLM project	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. Discuss DDLM holiday 2. Demonstrate an understanding of the DDLM holiday 3. Use knowledge of the DDLM holiday to reflect on one's own life 4. Be creative with language	1. DDLM project	Participation

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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State basic colors in Spanish 2. Use basic colors to ask and answer questions 3. Be creative with language	1. Begin work on colors 2. Method to remember	Participation
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State basic colors in Spanish 2. Use basic colors to ask and answer questions 3. Be creative with language	1. Color to demonstrate knowledge of colors	Participation coloring activities
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State basic colors in Spanish 2. Use basic colors to ask and answer questions 3. Be creative with language	1. Index card activity 2. Favorite color 3. Color song	Participation
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State basic colors in Spanish 2. Use basic colors to ask and answer questions 3. Be creative with language	1. Color song 2. Blooket 3. Clues with colors	Participation
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State basic colors in Spanish 2. Use basic colors to ask and answer questions 3. Be creative with language	1. Color to demonstrate knowledge of colors	Participation coloring activities

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