



Mrs. Andrea Minor  
 October 14-October 18, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

**Spanish I, Period 1**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>			No School Today Teacher In-Service Day	
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1 2.2, 3.1	Students will be able to: 1. Discuss culturally significant information 2. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss family	1. Finish video trip with activities 2. DVD with worksheet	Participation worksheet
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss family	1. Fill in new vocabulary list with clues 2. Quizlet 3. 2.4-2.7 4. Homework: List in notebook	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss family	1. Drawings 2. Partner activity	Participation Notebook Partner activity
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Index cards 2. Possessive adjectives 3. Crossword puzzle	Participation

		3. Discuss family 4. Tell how to and make use of possessive adjectives		
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\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

### Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
<b>Monday</b>			No School Today Teacher In-Service Day	
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Discuss culturally significant information 2. State vocabulary words 3. Use vocabulary to ask and answer questions 4. Discuss the body	1. Video trip to Puerto Rico with activities 2. DVD with worksheet	Participation Activity worksheet
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the body 4. Be creative with language	1. Quizlet 2. Songs 3. Enrique/Beto	Participation Enrique/Beto
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the body 4. Be creative with language	1. Index cards 2. Drawings/index cards 3. Proud to be an American 4. Wordsearch	Participation Proud to be an American Wordsearch
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the body 4. Be creative with language	1. Blooket 2. Surprise activity 3. Skeleton in groups	Participation Surprise activity

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**Spanish III, Period 5**

<b>Day</b>	<b>Standard s</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>			No School Today Teacher In-Service Day	
<b>Tuesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of double object pronouns	1. 2.36-2.38	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of double object pronouns 4. Discuss and explain culturally significant information	1. 2.39 2. We all need a hobby	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of the imperfect 4. Ask and tell what one was like as a child	1. Movement activity	Participation Movement activity
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of the imperfect 4. Ask and tell what one was like as a child	1. Prepare presentation	Participation

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**Spanish IV, Period 7**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>			No School Today Teacher In-Service Day	
<b>Tuesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school life	1. Activity 8 2. Word search	Participation word search
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school life	1. Quiz 2. Fill in new vocabulary list with clues	Participation Quiz
<b>Thursday</b>	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and free time activities	1. Finish filling in list with clues 2. Pronounce vocabulary 3. Homework: List in notebook	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and free time activities	1. Check notebook 2. Activity 1 3. Words and more words	Participation Notebook Words and more words

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**Exploratory Spanish, Period 8**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>			No School Today Teacher In-Service Day	
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Use the alphabet to ask and answer questions 2. State some colors in Spanish 3. Discuss and make use	1. Bingo 2. Begin work on colors 3. Method to remember	Participation

		of mnemonic devices		
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Use the alphabet to ask and answer questions 2. State some colors in Spanish 3. Discuss and make use of mnemonic devices	1. Bingo 2. Begin work on colors 3. Method to remember	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State colors 2. Use colors to ask and answer questions 3. Be creative with colors	1. Index card activity 2. Favorite color 3. Color song	Participation Index card activity
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State colors 2. Use colors to ask and answer questions 3. Be creative with colors	1. Index card activity 2. Favorite color 3. Color song	Participation Index card activity

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