



Mrs. Andrea Minor
November 4-November 8, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Discuss culturally significant information about DDLM 2. Tell what is happening in the film	1. Cultural film	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Discuss culturally significant information about DDLM 2. Tell what is happening in the film	1. Cultural film	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Discuss culturally significant information about DDLM 2. Tell what is happening in the film	1. Cultural film 2. Art project	Participation Questions from cultural film Art project
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of the concept of ownership	1. Quizlet 2. 2.12-2.14 3. Homework: 3 ownership statements	Participation
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words	1. Blooket 2. Conjugation notes 3. Family puzzle	Participation 3 ownership

		2. Use vocabulary to ask and answer questions 3. Explain how to and conjugate and -ar verb		statements Puzzle
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**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the body 4. Be creative with language	1. Skits	Participation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the body 4. Be creative with language	1. Skits	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the body 4. Be creative with language	1. Skits 2. Reflexive activity	Participation Skit Skit packet
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of reflexive verbs	1. Notes 2. Reflexive activity packet	Participation Reflexive activity packet
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask	1. Blooket 2. 6.11, 6.12, 6.15 3. Surprise activity	Participation Surprise activity

and answer questions
3. Tell how to, form, and make use of reflexive verbs

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish	1. 100 verbs-activity 2. Fill in new vocabulary list with clues 3. Homework: List in notebook	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. State and discuss culturally significant information from the cultural film 3. Tell what is happening in the cultural film	1. Check notebook 2. 1-25 3. Cultural film	Participation Notebook
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. State and discuss culturally significant information from the cultural film 3. Tell what is happening in the cultural film	1. 1-25 2. Cultural film	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. State and discuss culturally significant	1. 1-25 2. Cultural film	Participation

		information from the cultural film 3. Tell what is happening in the cultural film		
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. State and discuss culturally significant information from the cultural film 3. Tell what is happening in the cultural film 4. Be creative with the cultural film	1. 1-25 2. Cultural film	Participation Cultural film project

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1., 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. Discuss culturally significant information about DDLM 2. Honor a loved one who has passed away	1. Present DDLM project	Participation DDLM project
Tuesday	1.1., 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. Discuss culturally significant information about DDLM 2. Honor a loved one who has passed away	1. Present DDLM project	Participation DDLM project
Wednesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and outdoor activities	1. Fill in new vocabulary list with clues 2. List in notebook for tomorrow	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask	1. Check notebook 2. Index cards 3. Problem of the week 4. Words and more words	Participation Notebook Problem of the week

		and answer questions 3. Discuss hobbies and outdoor activities 4. Analyze realia from Mexico		Words and more words
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and outdoor activities 4. Analyze realia from Mexico	1. Blooket 2. Activity 1 3. Activity 2	Participation Activity 2

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Exploratory Spanish, Period 8

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Discuss culturally significant information about DDLM holiday 2. Discuss and make use of colors in Spanish 3. Discuss and make use of the alphabet in Spanish	1. Finish DDLM art 2. Review colors 3. Review alphabet 4. Review quiz format	Participation DDLM art
Tuesday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Discuss culturally significant information about DDLM holiday 2. Discuss and make use of colors in Spanish 3. Discuss and make use of the alphabet in Spanish	1. Finish DDLM art 2. Review colors 3. Review alphabet 4. Review quiz format	Participation DDLM art
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Quiz 2. Vocabulary 3. Drawings 4. Index cards	Participation Quiz
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask	1. Quiz 2. Vocabulary 3. Drawings 4. Index cards	Participation Quiz

		and answer questions		
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Packet 2. The other half	Participation

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