



Mrs. Andrea Minor
November 18-November 22, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, conjugate, and make use of conjugated verbs	1. Practice 2-1 verbs 2. Movement activity 3. 2.15-2.20	Participation Movement activity
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, conjugate, and make use of conjugated verbs	1. 2.15-2.20 finish 2. Partial quiz worksheet 3. Quiz format	Participation Partial quiz worksheet
Wednesday	1.1, 1.2, 1.3, 2.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, conjugate, and make use of conjugated verbs	1. Cultural point 2. Kahoot	Participation
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to	1. Quiz 2-1	Participation Quiz 2-1

		ask and answer questions 3. Tell how to, conjugate, and make use of conjugated verbs		
Friday	1.1, 1.2, 1.3, 3.1, 5.1	Students will be able to: 1. State and discuss culturally significant information 2. Tell what one is thankful for	1. Holiday activity	Participation Holiday activity

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of reflexive verbs	1. 6.13 2. Index cards 3. Notes 193 & 194	
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of reflexive verbs	1. Quizlet 2. 6.16 3. 6.17 4. 6.18	Participation
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of reflexive verbs	1. 6.20 2. Worksheet	Participation
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and	1. Review worksheet 2. Blooket 3. Quiz review	Participation Worksheet

		make use of reflexive verbs		
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of reflexive verbs	1. Quiz	Participation Quiz

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday		Students will be able to: 1. State and make use of 25 of the 100 most used verbs in Spanish 2. State vocabulary words 3. Use vocabulary to ask and answer questions 4. Discuss celebrations	1. 1-25 2. Fill in new vocabulary list with clues 3. List in notebook 4. 3.4	Participation
Tuesday		Students will be able to: 1. State and make use of 25 of the 100 most used verbs in Spanish 2. State vocabulary words 3. Use vocabulary to ask and answer questions 4. Discuss celebrations	1. 1-25 2. Blooket 3. 3.5-3.8	Participation Notebook
Wednesday		Students will be able to: 1. State and make use of 25 of the 100 most used verbs in Spanish 2. State vocabulary words 3. Use vocabulary to ask and answer questions	1. 1-25 2. Time to analyze 3. Time to verify 4. Song	Participation

		4. Discuss celebrations 5. Discuss, form, and make use of the past vs. the imperfect		
Thursday		Students will be able to: 1. State and make use of 25 of the 100 most used verbs in Spanish 2. State vocabulary words 3. Use vocabulary to ask and answer questions 4. Discuss celebrations 5. Discuss, form, and make use of the past vs. the imperfect	1. 1-25 2. Blooket 3. 3.9-3.11 4. Notes 89	Participation
Friday		Students will be able to: 1. State and make use of 25 of the 100 most used verbs in Spanish 2. State vocabulary words 3. Use vocabulary to ask and answer questions 4. Discuss celebrations 5. Discuss, form, and make use of the past vs. the imperfect	1. 3.15-3.17	Participation

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and outdoor activities 4. Discuss and solve real world problems	1. Problem of the week 2. Activity #10	Participation
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask	1. Index cards 2. Quizlet 3. Activity 5	Participation

		and answer questions 3. Discuss hobbies and outdoor activities 4. Discuss and solve real world problems		
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and outdoor activities 4. Discuss and solve real world problems	1. Practice vocabulary 2. Surprise activity 3. Activity 8	Participation Surprise activity
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and outdoor activities 4. Discuss and solve real world problems	1. Activity 8 2. Quiz format	Participation Activity 8
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and outdoor activities 4. Discuss and solve real world problems	1. Review for quiz 2. Quiz	Participation Quiz

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Exploratory Spanish, Period 8

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss classroom objects	1. Packet 2. the other half 3. crossword puzzle	Participation crossword puzzle
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary	1. Packet 2. the other half	Participation crossword puzzle

		<p>words</p> <p>2. Use vocabulary to ask and answer questions</p> <p>3. Discuss classroom objects</p>	<p>3. crossword puzzle</p>	
Wednesday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. State vocabulary words</p> <p>2. Use vocabulary to ask and answer questions</p> <p>3. Discuss classroom objects</p>	<p>1. Index cards</p> <p>2. Quizlet</p> <p>3. Partner activity</p>	<p>Participation</p> <p>Partner activity</p>
Thursday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. State vocabulary words</p> <p>2. Use vocabulary to ask and answer questions</p> <p>3. Discuss classroom objects</p>	<p>1. Index cards</p> <p>2. Quizlet</p> <p>3. Partner activity</p>	<p>Participation</p> <p>Partner activity</p>
Friday	1.1, 1.2, 1.3, 3.1, 5.1	<p>Students will be able to:</p> <p>1. State and discuss culturally significant information</p> <p>2. Tell what one is thankful for</p>	<p>1. Holiday activity</p>	<p>Participation</p> <p>Holiday activity</p>

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