



Mrs. Andrea Minor  
 March 4-March 8, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

**Spanish I, Period 1**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell where one goes shopping	1. Quizlet 2. 4.6 3. 4.7 4. Homework: packet 4.1-4.3	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell where one goes shopping 4. Tell how to, form, and make use of stem-changing verbs	1. Review packet 2. Time to analyze 3. Time to verify 4. 4.10 5. 4.11 6. Homework: 4.9 (classroom) 4.4-4.7 packet	Participation Packet 4.1-4.3
<b>Wednesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell where one goes shopping 4. Tell how to, form, and make use of stem-changing verbs 5. Describe the location	1. Check packet 2. Blooket 3. 4.12 4. 4.13 5. Homework: Study your vocabulary	Participation 4.9 (classroom) 4.4-4.7 packet

		of places		
<b>Thursday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell where one goes shopping 4. Tell how to, form, and make use of stem-changing verbs 5. Describe the location of places	1. Surprise activity 2. Time to analyze 3. Time to verify 4. 4.14-4.16 5. Homework: 4.8-4.11 packet	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell where one goes shopping 4. Tell how to, form, and make use of stem-changing verbs 5. Describe the location of places	1. Review packet 2. What do you associate with....? 3. 4.19 4. 4.21	Participation 4.8-4.11 packet What do you associate with...?

\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

### Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
<b>Monday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of irregular verbs in the past tense	1. Blooket 2. Irregular preterite song 3. Notes 4. 1.10-1.12 5. Homework: Google form ir/ser	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and	1. Quizlet 2. 1.13 3. 1.14 4. Homework: think about drawing for assignment	Participation Google form ir/ser

		make use of irregular verbs in the past tense		
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of irregular verbs in the past tense	1. Drawings-irregular preterite, yo form 2. Answer 5 questions	Participation 4.9 (classroom) 4.4-4.7 packet
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of irregular verbs in the past tense	1. Drawings-irregular preterite, yo form 2. Movement activity-5 questions	Participation Drawings
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of irregular verbs in the past tense	1. Answer questions 2. 1-1 packet	Participation

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### Spanish III, Period 5

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of relative pronouns and adverbs	1. Blooket 2. Time to analyze 3. Time to verify 4. 4.10-4.11	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary	1. Blooket 2. 4.13-4.14	Participation

		words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of relative pronouns and adverbs	3. Quiz format	
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of relative pronouns and adverbs	1. Animal slide 2. Review for quiz 3. Quiz	Participation Quiz
<b>Thursday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of formal commands	1. Time to analyze 2. Time to verify 3. 4.16 4. 4.17	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of formal commands	1. Blooket 2. 4.18 3. 4.19 4. Analyze popular song	Participation

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### Spanish IV, Period 7

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Give and follow directions 4. Be creative with language	1. Discuss directions 2. Town Map with questions 3. Activity 5 4. Homework: Study vocabulary	Participation Town map with questions
<b>Tuesday</b>	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary	1. Blooket 2. Surprise activity	Participation Surprise activity

		words 2. Use vocabulary to ask and answer questions 3. Give and follow directions 4. Be creative with language	3. Activity 5, second half	
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Give and follow directions 4. Be creative with language	1. Create directions	Participation directions
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Give and follow directions 4. Be creative with language	1. Activity 7 2. Activity 9	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Give and follow directions 4. Be creative with language	1. Chapter 6 activities 2. Activity 10	Participation Chapter 6 activities

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### Exploratory Spanish, Period 8

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	1. Quizlet 2. Pop quiz-alphabet 3. Bingo	Participation Pop quiz
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1,	Students will be able to: 1. State colors	1. Colors-introduction 2. Mnemonic devices	Participation

	4.1	2. Tell how to and make use of mnemonic devices 3. Ask and tell ones favorite color	3. Favorite color activity	
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State colors 2. Tell how to and make use of mnemonic devices 3. Ask and tell ones favorite color	1. Colors-introduction 2. Mnemonic devices 3. Favorite color activity	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State colors 2. Use colors to ask and answer questions 3. Be creative with colors	1. Color song 2. Index card activity 3. Coloring	Participation index card coloring
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State colors 2. Use colors to ask and answer questions 3. Be creative with colors	1. Color song 2. Index card activity 3. Coloring	Participation index card coloring

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