



Mrs. Andrea Minor  
 March 3-March 7, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

**Spanish I, Period 1**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and tell time 4. Tell how to, form, and make use of the verb "ir"	1. Blooket 2. Review answers to activities from Friday 3. Partner activity 4. Time to analyze 5. Time to verify 6. Homework: 1/3 sheet time	Participation Partner activity
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and tell time 4. Tell how to, form, and make use of the verb "ir"	1. Collect homework 2. Index cards 3. 3.29-3.33 4. Homework: classroom (ir) and study vocabulary	Participation 1/3 sheet time
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and tell time 4. Tell how to, form,	1. Vocabulary practice worksheet 2. Time to analyze 3. Time to verify 4. 3.34-3.37	Participation vocabulary worksheet

		and make use of the verb “ir” 5. Tell how to, form, and make use of the simple future tense		
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and tell time 4. Tell how to, form, and make use of the verb “ir” 5. Tell how to, form, and make use of the simple future tense 6. Be creative with language	1. Quiz format 2. Kahoot 3. Wish List	Participation Wish List
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and tell time 4. Tell how to, form, and make use of the verb “ir” 5. Tell how to, form, and make use of the simple future tense	1. Quiz 2. Fill in new vocabulary list with clues	Participation Quiz

\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

### Spanish II, Period 6

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell when to and	1. Time to analyze 2. Time to verify 3. Notes on “por” vs. “para” 4. 1.15	

		make use of “por” vs. “para”		
<b>Tuesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell when to and make use of “por” vs. “para”	1. 1.16 2. 1.19 3. Quiz format	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the irregular preterite 4. Tell when to and make use of “por” vs. “para”	1. Quiz format 2. Kahoot	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the irregular preterite 4. Tell when to and make use of “por” vs. “para”	1. Quiz 2. Fill in new vocabulary list with clues 3. Homework: List in notebook	Participation Quiz
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss meals	1. Check notebook 2. 1.23 3. 1.24 4. 1.27	Participation

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<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals 4. Make use of the 100 most used words in Spanish	1. 51-75 2. Notes on animals 3. Crossword puzzle	Participation Crossword puzzle
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals 4. Make use of the 100 most used words in Spanish	1. 51-75 2. Quiz 51-75 3. Blooket-animals 4. Partner activity	Participation Quiz 51-75 Partner activity
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals 4. Make use of the 100 most used words in Spanish	1. 76-100 2. Index cards-animals 3. Songs 4. Use notes to write a description	Participation Description
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals 4. Make use of the 100 most used words in Spanish	1. 76-100 2. Blooket-animals 3. Use notes to write a description 4. Partner activity	Participation Description Partner activity
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals 4. Make use of the 100 most used words in	1. 76-100 2. Find the animal 3. Use clues	Participation

Spanish

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**Spanish IV, Period 7**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss life around town and in the city	1. Problem of the week 2. Pronounce vocabulary 3. Activity 2 4. Activity 4	Participation Problem of the week
<b>Tuesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss life around town and in the city 4. Tell how to, form, and make use of the present perfect	1. Index cards 2. Present perfect 3. Packet	Participation Packet
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss life around town and in the city 4. Tell how to, form, and make use of the present perfect	1. Blooket 2. Partner activity	Participation Partner activity
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss life around town and in the city 4. Give directions 5. Be creative with language	1. Index cards 2. Directions 3. Map 4. Activity 5	Participation Activity 5
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words	1. Blooket 2. Surprise activity 3. Activity 5	Participation Surprise activity

		2. Use vocabulary to ask and answer questions 3. Discuss life around town and in the city 4. Give directions 5. Be creative with language	4. Activity 5-2	Activity 5
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### Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
<b>Monday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	1. Alphabet 2. Alphabet with Clifford 3. Spelling activity	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. Tell about oneself and others 2. Say and sing the alphabet in Spanish	1. Present monologue 2. Begin work on the alphabet	Participation monologue
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State and make use of colors 2. Discuss a technique for remembering important information	1. Begin with colors 2. Method for remembering important information 3. Index card activity	Participation Index card activity
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet in Spanish to ask and answer questions	1. Listen to and sing the alphabet in Spanish 2. Alphabet with Clifford 3. Partner activity	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State and make use of colors 2. Ask and tell what one's favorite color is 3. Be creative with language	1. Blooket 2. Favorite color 3. Color song	Participation Favorite color

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