



Mrs. Andrea Minor
 March 31-April 4, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the verb “estar” and make use of it with prepositions	1. Packet 2. Book activity 3. Homework: Association	Participation Packet
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss grammatically significant information from 4-1	1. Quiz format 2. Kahoot	Participation Association
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss grammatically significant information from 4-1	1. Quiz 4-1, 2nd 2. Fill in new vocabulary list with clues 3. Homework: List in notebook	Participation Quiz 4-1, 2nd
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary	1. Check notebook 2. Pronounce words	Participation Notebook

		words 2. Use vocabulary to ask and answer questions 3. Discuss the house	3. Index cards 4. 4.22-4.24 5. Homework: Crossword puzzle	
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the house	1. Crossword puzzle 2. Index cards 3. Time to analyze 4. 4.26-4.28	Participation Crossword puzzle

****Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.**

****Work for the mini novel will be collected as we progress.***

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary words to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary words to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel	Participation
Wednesday	1.1, 1.2,	Students will be able to:	1. Mini novel	Participation

	1.3, 2.1, 2.2, 3.1, 5.1	<ol style="list-style-type: none"> 1. State vocabulary words 2. Use vocabulary words to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel 		
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. State vocabulary words 2. Use vocabulary words to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel 	1. Mini novel	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. State vocabulary words 2. Use vocabulary words to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel 	1. Mini novel	Participation

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***Activities from the novel will be collected as we progress through Spanish III, Period 5**

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with vocabulary	1. Index cards 2. MMM video 3. Quiz format 4. Proofread presentations	Participation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with vocabulary	1. Quiz 2. Presentations	Participation Quiz Presentation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2,3.1, 4.1, 5.1	Students will be able to: 1. Discuss animals 2. Discuss culturally significant information 3. Share ideas	1. Finish presentations 2. Pre-reading activity	Participation Pre-reading activity
Thursday	1.1, 1.2, 1.3, 2.1, 2.2,3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information about the novel 5. Be creative with the novel	1. Vocabulary pictures 2. Novel	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2,3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information about the novel	1. Novel	Participation

5. Be creative with the novel

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*Work from the novel will be collected as we progress through

Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Follow directions	1. Activity with directions	Participation Activity
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2,3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information about the novel 5. Be creative with the novel	1. Novel	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2,3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information about the novel 5. Be creative with the novel	1. Novel	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2,3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information	1. Novel	Participation

		about the novel 5. Be creative with the novel		
Friday	1.1, 1.2, 1.3, 2.1, 2.2,3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information about the novel 5. Be creative with the novel	1. Novel	Participation

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Exploratory Spanish, Period 8

Day	Standard s	Objective	Activities	Evaluation
Monday		Students will be able to: 1. State colors 2. Use colors to ask and answer questions	1. Check coloring pages 2. Blooket 3. Quiz on colors	Participation Coloring pages Quiz
Tuesday		Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Finish activity A 2. Review packet 3. The other half 4. Crossword puzzle	Participation Crossword puzzle
Wednesday		Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Classroom objects-vocabulary 2. Index cards	Participation
Thursday		Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Index cards 2. Drawings 3. Quizlet	Participation
Friday		Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Packet	Participation

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