



Mrs. Andrea Minor  
 March 18-March 22, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

**Spanish I, Period 1**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate and understanding of grammatical concepts from 4-1	1. Review for quiz 2. Quiz 4-1	Participation Quiz 4-1
<b>Tuesday</b>	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss where one lives	1. Fill in new vocabulary list with clues 2. Pronounce vocabulary 3. Drawings 4. Homework: List in notebook	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss where one lives 4. Discuss, tell how to, and make use of question words	1. Check notebook 2. Index cards 3. 4.22-4.24 4. Homework: Crossword puzzle for Friday	Participation Notebook
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary	1. Time to analyze 2. 4.26-4.28	Participation

		<p>words</p> <p>2. Use vocabulary to ask and answer questions</p> <p>3. Discuss where one lives</p> <p>4. Discuss, tell how to, and make use of question words</p>	3. Write clue	
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. State vocabulary words</p> <p>2. Use vocabulary to ask and answer questions</p> <p>3. Discuss where one lives</p> <p>4. Discuss, tell how to, and make use of question words</p>	<p>1. Collect crossword puzzle</p> <p>2. Blooket</p> <p>3. Clue activity</p>	<p>Participation</p> <p>Crossword puzzle</p> <p>Clue activity</p>

\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

### Spanish II, Period 6

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 4.1	<p>Students will be able to:</p> <p>1. State vocabulary words</p> <p>2. Use vocabulary to ask and answer questions</p> <p>3. Tell how to, form, and making use of verbs that are irregular in the past tense</p> <p>4. Tell how to and make use of “por” vs. “para”</p>	<p>1. Review for quiz</p> <p>2. Answer any last minute questions</p> <p>3. Quiz</p>	Quiz
<b>Tuesday</b>	1.1, 1.2, 1.3	<p>Students will be able to:</p> <p>1. State vocabulary words</p> <p>2. Use vocabulary to ask and answer questions</p> <p>3. Discuss mealtime</p> <p>4. Be creative with language</p>	<p>1. Fill in new vocabulary list with clues</p> <p>2. 1.23</p> <p>3. 1.24.</p> <p>4. Homework: List in notebook</p>	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1,	<p>Students will be able to:</p> <p>1. State vocabulary</p>	<p>1. Blooket</p> <p>2. 1.27</p>	<p>Participation</p> <p>Notebook</p>

	4.1, 5.1	words 2. Use vocabulary to ask and answer questions 3. Discuss mealtime 4. Be creative with language	3. Project	
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss mealtime 4. Be creative with language	1. Index cards 2. Project	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss mealtime 4. Be creative with language	1. Blooket 2. Project	Participation Project

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### Spanish III, Period 5

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals 4. Be creative with language	1. Blooket 2. Notes on animals 3. Partner activity 4. Flower Fatigue	Participation Flower Fatigue
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals	1. Check notebook Blooket 2. Partner activity 3. Tell me an animal that....	Participation notebook tell me an.....

		4. Be creative with language		
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals 4. Be creative with language	1. Blooket 2. Animal songs 3. Write 2 clues 4. Homework: Study your vocabulary	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals 4. Be creative with language	1. Blooket 2. Clue activity 3. Homework: Study your vocabulary list	Participation Clue activity
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals 4. Be creative with language	1. Quiz 2. Partner activity	Participation Quiz

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### Spanish IV, Period 7

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss life around town	1. Review for quiz 2. Quiz	Participation Quiz
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information about the film 3. Be creative with	1. Watch cultural film	Participation

		language		
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information about the film 3. Be creative with language	1. Watch cultural film	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information about the film 3. Be creative with language	1. Watch cultural film	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information about the film 3. Be creative with language	1. Discuss cultural film 2. Complete activities to accompany cultural film	Participation Activities

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### Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
<b>Monday</b>	1.1, 1.2, 1.3	Students will be able to: 1. Demonstrate an understanding of the alphabet in Spanish 2. Demonstrate an understanding of colors in Spanish	1. Quiz	Participation Quiz
<b>Tuesday</b>	1.1, 1.2, 1.3	Students will be able to: 1. Demonstrate an understanding of the alphabet in Spanish 2. Demonstrate an understanding of colors	1. Quiz	Participation Quiz

		in Spanish		
<b>Wednesday</b>	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the classroom	1. Fill in new vocabulary words 2. Index cards 3. Packet	Participation
<b>Thursday</b>	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the classroom	1. Fill in new vocabulary words 2. Index cards 3. Packet	Participation
<b>Friday</b>	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the classroom	1. Pictures with index cards 2. Packet	Participation

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