



Mrs. Andrea Minor
 March 17-March 25, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell where one goes and how often he goes there	1. 4.6 2. 4.7	Participation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell where one goes and how often he goes there	1. Index cards 2. 4.7 3. 4.8	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell where one goes and how often he goes there 4. Tell how to, form, and make use of stem-changing verbs	1. 4.8 2. Time to analyze 3. Time to verify 4. Shoes	Participation 4.8
Thursday	1.1, 1.2,	Students will be able to:	1. Quizlet	Participation

	1.3, 3.1, 4.1	1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell where one goes and how often he goes there 4. Tell how to, form, and make use of stem-changing verbs	2. Surprise activity 3. Shoes	Surprise activity
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell where one goes and how often he goes there 4. Tell how to, form, and make use of stem-changing verbs	1. Blooket 2. 4.10 3. 4.11 4. 4.9 (classroom)	Participation

****Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.**

Spanish II, Period 6

****Work from the mini novel will be collected throughout the whole unit.**

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss mealtime	1. Turn in paper plate project 2. Index cards 3. Blooket 4. Quiz	Participation Paper plate project Quiz
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss mealtime 4. Discuss culture	1. Share paper plate project 2. Begin work on culture questions	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask	1. Mini novel	Participation

		and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel		
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel	Participation

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2,	Students will be able to:	1. MMM videos	Participation

	1.3, 3.1, 4.1	1. State and make use of the 100 most used words in Spanish 2. State vocabulary words 3. Use vocabulary to ask and answer questions 4. Discuss animals	2. 76-100 3. Quiz 4. Animal songs 5. In my opinion....	In my opinion
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals	1. Index cards 2. Communicative activity 3. Flower Fatigue	Participation Communicative activity Flower Fatigue
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals	1. Blooket 2. 3 animal descriptions 3. Index cards	Participation 3 descriptions
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals	1. Index cards 2. Quiz 3. Use descriptions	Participation Quiz Description activity
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals	1. Prepare for animal presentation	Participation

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Solve real world problems 4. Use directions 5. Be creative with the	1. Problem of the week 2. Directions 3. Creativity 4. Blooket	Participation Problem of the week Directions

		language		
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Solve real world problems 4. Use directions 5. Be creative with the language	1. Blooket 2. Creativity	Participation Creativity
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Solve real world problems 4. Use directions 5. Be creative with the language	1. Index cards 2. Surprise activity 3. Activity 9	Participation Surprise activity
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Solve real world problems 4. Use directions 5. Be creative with the language	1. Index cards 2. Page 62 3. Activity 10	Participation Page 62
Friday	1.1, 1.2, 1.3, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Solve real world problems 4. Use directions 5. Be creative with the language	1. Direction activity	Participation

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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
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Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say, sing, and make use of the alphabet in Spanish	1. Clifford 2. Blooket 3. Surprise activity	Participation Surprise activity
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Make use of colors to ask and answer questions	1. Check coloring sheets 2. Index card activity 3. Quiz format	Participation Coloring sheets Index card activity
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State colors 2. Make use of colors to ask and answer questions	1. Colors-introduction 2. Mnemonic devices 3. Favorite color 4. Coloring song 5. Coloring activities	Participation
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State colors 2. Make use of colors to ask and answer questions	1. Review game 2. Quiz	Participation Quiz
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State colors 2. Make use of colors to ask and answer questions	1. Finish coloring 2. Index card activity 3. Blooket 4. Quiz format	Participation Coloring pages

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