



Mrs. Andrea Minor
 March 10-March 14, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of “ir +a + infinitive” 4. Be creative with language	1. Blooket 2. Kahoot 3. Quiz format 4. Wish List project	Participation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. State, form, and make use of grammatical concepts from 3-2	1. Turn in Wish List project 2. Quiz 3. Fill in new vocabulary list with clues 4. Homework: List in notebook	Participation Wish List project Quiz
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss places around town	1. Check notebook 2. Stores 3. 4.4 4. 4.5 5. 4.7 (translate)	Participation List in notebook
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary	1. Blooket 2. 4.7 in paragraph form	Participation 4.7

		words 2. Use vocabulary to ask and answer questions 3. Discuss places around town	3. 4.8	4.8
Friday			In-Service Day No school for students	

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food and meals 4. Be creative with language	1. 1-2 project	Participation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food and meals 4. Be creative with language	1. 1-2 project	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food and meals 4. Be creative with language	1. 1-2 project	Participation 1-2 project
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food and	1. Share 1-2 project in small groups 2. Quizlet 3. Surprise activity	Participation Surprise activity

		meals 4. Be creative with language		
Friday			In-Service Day No school for students	

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Discuss animals 3. Be creative with language	1. 76-100 2. Blooket-animals 3. Animal notes 4. Partner activity	Participation Partner activity
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Discuss animals 3. Be creative with language	1. 76-100 2. Index cards 3. Animal songs 4. Animal activity-classroom	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Discuss animals 3. Be creative with language	1. 76-100 2. Quiz 76-100 3. Blooket 4. Partner activity	Participation 76-100 quiz partner activity
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. Discuss animals 2. Be creative with language	1. Animals with pictures 2. Animal quiz 3. Animal descriptions	Participation quiz descriptions
Friday			In-Service Day No school for students	

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Spanish IV, Period 7

Day	Standard	Objective	Activities	Evaluation
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Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Give directions 4. Be creative with language	1. Problem of the week 2. Directions 3. Map of San Jose 4. Activity 5	Participation Activity 5
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Give directions 4. Be creative with language	1. Blooket 2. Activity 5 3. 5, step 2	Participation Activity 5
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Index cards 2. Activity 9 3. Activity 10	Participation
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Blooket 2. Surprise activity 3. Page 62	Participation Surprise activity Page 62
Friday			In-Service Day No school for students Senior Projects	

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Exploratory Spanish, Period 8

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say, sing, and make use of the alphabet in Spanish	1. Alphabet 2. Alphabet with Clifford 3. Partner activity	Participation Partner activity
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Make use of colors in Spanish	1. Blooket 2. Coloring activities 3. Quiz format	Participation Coloring activities
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say, sing, and make	1. Alphabet with Clifford 2. Blooket	Participation Notes

		use of the alphabet in Spanish	3. Quiz with notes	
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Make use of colors in Spanish 2. Discuss classroom objects	1. Blooket 2. Quiz 3. Begin new vocabulary	Participation Quiz
Friday			In-Service Day No school for students	

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