



Mrs. Andrea Minor
January 6-January 10, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of the verb “tener” 4. Discuss several Spanish-speaking countries	1. Review tener slides 2. Country slides	Participation Review tener slides Country slides
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of the verb “tener” 4. Discuss several Spanish-speaking countries	1. Finish reviewing tener slides 2. Country activity 3. Quiz format	Participation Country activity
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of the verb “tener” 4. Discuss several	1. Quiz 2. Fill in new vocabulary list with clues 3. Investigate vocabulary	Participation Quiz

		Spanish-speaking countries		
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss clothing	1. Blooket 2. DVD with activity 3. 3.4-3.7	Participation DVD activity
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss clothing 4. Discuss likes and dislikes	1. Gustar worksheet 2. 3.8 3. Receive mid-term review guide	Participation gustar worksheet

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Blooket 2. 6.30-6.33 3. Who did it? movement activity	
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Who did it? movement activity 2. Review sheet 3. Quiz format	Participation Movement activity
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past	1. Quiz 2. 6-2 Project	Participation Quiz

		tense 4. Tell how to, form, and make use of the irregular past tense		
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense 4. Tell how to, form, and make use of the irregular past tense	1. 6-2 Project	Participation
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense 4. Tell how to, form, and make use of the irregular past tense	1. Project 6-2 2. Receive mid-term review guide	Participation Project 6-2

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish	1. Index cards 2. 51-75 3. Answers	Participation Questions and answers
Tuesday	1.1, 1.2, 1.3	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish	1. Activity 51-75 2. Quiz 51-75	Participation Activity Quiz
Wednesday	1.1, 1.2, 1.3, 3.1,	Students will be able to: 1. State and make use	1. Index cards 2. 76-100	Participation

	4.1	of the 100 most used verbs in Spanish 2. Be creative with language	3. Story with 76-100	
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Be creative with language	1. Index cards 2. Story with 76-100	Participation
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Be creative with language	1. Index cards 2. Exchange stories 3. Receive mid-term review guide	Participation Story

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays, traditions, customs, and superstitions 4. Be creative with language	1. Holiday project	Participation Holiday project
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays, traditions, customs, and superstitions	1. Blooket 2. Q & A	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays, traditions, customs, and	1. Blooket 2. Review for quiz	Participation

		superstitions		
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3 Discuss holidays, traditions, customs, and superstitions	1. Blooket 2. Quiz	Participation Quiz
Friday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3 Discuss interpersonal relationships	1. Review 1 2. Receive mid-term review guide	Participation

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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State, form, and make use of numbers from 1-100	1. Blooket 2. Dot-to-dot	Participation
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State, form, and make use of numbers from 1-100	1. Blooket 2. Dot-to-dot	Participation
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State, form, and make use of numbers from 1-100	1. Blooket 2. Artistic numbers	Participation Artistic numbers
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State, form, and make use of numbers from 1-100	1. Blooket 2. Artistic numbers	Participation Artistic numbers
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State, form, and make use of numbers from 1-100	1. Review for number quiz 2. Quiz format 3. Quiz on numbers	Participation Quiz

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