



Mrs. Andrea Minor
January 29-February 2, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Tell what happened in the cultural film that we watched 2. Discuss culturally significant information about the film we watched 3. Be creative with the film	1. Discuss answers as a class 2. Explain the project 3. Work on film project	Participation
Tuesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Fill in vocabulary list with clues 2. Pronounce vocabulary words 3. Index cards/pictures 4. Homework: List in notebook for Thursday	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. 3.24, 3.25, 3.27 (Classroom) 2. Finish putting vocabulary list in notebook	Participation Classroom assignment
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Ask and tell when one's birthday is	1. Blooket/check notebook 2. Review work from yesterday 3. What is the date? song 4. Days of the week song 5. Birthday activity	Participation notebook Birthday activity
Friday	1.1, 1.2,	Students will be able to:	1. Turn in film project	

	1.3, 3.1, 4.1	1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays and when they are celebrated	2. Index cards 3. Holidays with dates 4. Time 5. 3.26	Participation film project
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**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary word 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Blooket 2. 6.30 3. Notes 4. 6.33	Participation
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary word 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Blooket 2. Who has.....? 3. Section two of activity 2 4. Quiz format	Participation Who has.....?
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary word 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Index cards 2. Worksheet to study for tomorrow's quiz	Participation Worksheet
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary word 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Blooket 2. Review worksheet 3. Quiz	Participation Quiz
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary word	1. Turn in film project 2. Time to analyze 3. Time to verify	Participation Film project

		2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	4. 6.35	
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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Read and analyze a children's book 2. Make the book come alive for elementary school students	1. Reading project for elementary school event	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Read and analyze a children's book 2. Make the book come alive for elementary school students	1. Reading project for elementary school event	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Read and analyze a children's book 2. Make the book come alive for elementary school students	1. Reading project for elementary school event	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Read and analyze a children's book 2. Make the book come alive for elementary school students	1. Reading project for elementary school event	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Read and analyze a children's book 2. Make the book come	1. Reading project for elementary school event	Participation Reading project

alive for elementary school students

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss one's well being 4. Be creative with language	1. Fill in new vocabulary list with clues 2. List in notebook 3. Cultural paper	Participation Cultural paper
Tuesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss one's well being 4. Be creative with language	1. Check notebook 2. Pronounce vocabulary words 3. Words and more words	Participation Notebook words and more words
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss one's well being 4. Be creative with language	1. Blooket 2. Activity 3 3. 10 golden rules 4. Activity 5	Participation
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss one's well being 4. Be creative with language	1. Index cards 2. Activity 9	Participation
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words	1. Turn in film project 2. Activity 10 3. Surprise activity	Participation Surprise activity

		2. Use vocabulary to ask and answer questions 3. Discuss one's well being 4. Be creative with language	
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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Discuss expectations in Spanish classroom 2. Discuss reasons to learn Spanish 3. Tell where Spanish is spoken	1. Rules 2. Reasons to learn Spanish 3. Poem 4. Countries	Participation
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Discuss expectations in Spanish classroom 2. Discuss reasons to learn Spanish 3. Tell where Spanish is spoken	1. Rules 2. Reasons to learn Spanish 3. Poem 4. Countries	Participation
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell where Spanish is spoken 2. Discuss some famous people who are Hispanic	1. Country word search 2. Famous Hispanic person 3. Share the Spanish you already know	Participation Famous Hispanic Person
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell where Spanish is spoken 2. Discuss some famous people who are Hispanic	1. Country word search 2. Famous Hispanic person 3. Share the Spanish you already know	Participation Famous Hispanic Person
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. Discuss some famous people who are Hispanic 2. Discuss cognates and how they make learning Spanish easier 3. Ask and answer basic questions in Spanish	1. Present and learn about some famous people who are Hispanic 2. Cognates 3. The basic conversation	Participation Famous Hispanic person presentation

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