



Mrs. Andrea Minor  
 January 27-January 31, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

**Spanish I, Period 1**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Discuss the mid-term exam 2. Reflect on Spanish 3. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Review mid-term 2. youtube video 3. Cultural film	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film with activities (movie project due next Friday)	Participation Questions

<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss weather conditions and clothing 4. Tell how to and make use of the verb “gustar”	1. 3.4-3.8 2. Hoja gustar	Participation
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\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

### Spanish II, Period 6

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film	
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film (movie project due next Friday)	Participation Questions
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. Discuss, form, and make use of verbs that	1. Slide project	Participation

	are irregular in the past tense	
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### Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film (movie project due next Friday)	Participation Questions
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State, form, and make use of verbs that are irregular in the past tense	1. Notes 2. Irregular past tense song 3. Irregular past tense poem	Participation

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**Spanish IV, Period 7**

<b>Day</b>	<b>Standard s</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 4. Discuss culturally significant information about the cultural film	1. Cultural film (movie project due next Friday)	Participation Questions
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss a healthy lifestyle	1. Fill in new vocabulary list with clues 2. Repeat new vocabulary words and expressions 3. Homework: Vocabulary list in notebook	Participation

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**Exploratory Spanish, Period 8**

<b>Day</b>	<b>Standard s</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2,	Students will be able to:	1. Cultural note	Participation

	1.3, 2.1, 3.1, 4.1	1. Discuss the class 2. Discuss names 3. Ask and tell one's name 4. Introduce oneself to the class	2. Names 3. Q & A names 4. Q & A about oneself	
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Discuss the class 2. Discuss names 3. Ask and tell one's name 4. Introduce oneself to the class	1. Cultural note 2. Names 3. Q & A names 4. Q & A about oneself	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State and discuss classroom rules 2. Discuss where Spanish is spoken 3. Discuss the importance of language learning	1. Classroom rules 2. Reasons to learn Spanish 3. Spanish-speaking world	Participation Reason Word search
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State and discuss classroom rules 2. Discuss where Spanish is spoken 3. Discuss the importance of language learning	1. Classroom rules 2. Reasons to learn Spanish 3. Spanish-speaking world	Participation Reason Word search
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Discuss and make use of cognates 2. Brainstorm about the basic conversation	1. Cognates 2. Basic conversation	Participation

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