



Mrs. Andrea Minor
January 13-January 17, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the weather	1. Fill in new vocabulary list with clues 2. Pronounce vocabulary words 3. Investigate vocabulary 4. Homework: list in notebook	Participation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the weather 4. Tell how to, form, and make use of the verb “gustar”	1. Check notebook 2. 3.4-3.6 3. Notes on “gustar” 4. Gustar worksheet	Participation notebook
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Make use of vocabulary from the first half of Spanish I 2. Discuss cultural concepts from the first half of Spanish I 3. Discuss and make use of grammatical concepts from the first half of Spanish I	1. Index cards-mid-term 2. Studyguide	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Make use of vocabulary from the first	1. Index cards-mid-term 2. Kahoot	Participation

		half of Spanish I 2. Discuss cultural concepts from the first half of Spanish I 3. Discuss and make use of grammatical concepts from the first half of Spanish I		
Friday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Make use of vocabulary from the first half of Spanish I 2. Discuss cultural concepts from the first half of Spanish I 3. Discuss and make use of grammatical concepts from the first half of Spanish I	1. Index cards-mid-term 2. Scoot	Participation

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Review 2. Quiz	Participation Quiz
Tuesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Make use of vocabulary from the first half of Spanish II 2. Discuss cultural concepts from the first half of Spanish II 3. Discuss and make use of grammatical concepts from the first half of Spanish II	1. Index cards-mid-term 2. Studyguide	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Make use of vocabulary from the first	1. Index cards-mid-term 2. Studyguide	Participation

		<p>half of Spanish II</p> <p>2. Discuss cultural concepts from the first half of Spanish II</p> <p>3. Discuss and make use of grammatical concepts from the first half of Spanish II</p>		
Thursday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	<p>Students will be able to:</p> <p>1. Make use of vocabulary from the first half of Spanish II</p> <p>2. Discuss cultural concepts from the first half of Spanish II</p> <p>3. Discuss and make use of grammatical concepts from the first half of Spanish II</p>	<p>1. Index cards-mid-term</p> <p>2. Kahoot</p>	Participation
Friday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	<p>Students will be able to:</p> <p>1. Make use of vocabulary from the first half of Spanish II</p> <p>2. Discuss cultural concepts from the first half of Spanish II</p> <p>3. Discuss and make use of grammatical concepts from the first half of Spanish II</p>	<p>1. Index cards-mid-term</p> <p>2. Scoot</p>	Participation

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	<p>Students will be able to:</p> <p>1. State and make use of the 100 most used verbs in Spanish</p> <p>2. Be creative with language</p>	<p>1. Index cards</p> <p>2. 76-100 story</p>	<p>Participation</p> <p>76-100 story</p>

Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Be creative with language	1. Index cards 2. Exchange 76-100 story	Participation
Wednesday	1.1, 1.2, 1.3	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish	1. Index cards 2. 76-100 activity 3. 76-100 quiz	Participation 76-100 activity 76-100 quiz
Thursday	1.1, 1.2, 1.3	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish	1. Complete index cards	Participation
Friday	1.1, 1.2, 1.3	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish	1. Practice mid-term	Participation

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss customs, traditions, and holidays	1. Review 2. Quiz 4	Participation Quiz 4
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Index cards 2. Review 1	Participation Review 1
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Index cards 2. Review 2	Participation Review 2
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Index cards 2. Review 3	Participation Review 3
Friday	1.1, 1.2,	Students will be able to:	1. Index cards	

	1.3, 3.1	1. State vocabulary words 2. Use vocabulary to ask and answer questions	2. Review 4	Participation Review 4
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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State, form, and make use of numbers from 1-100	1. Practice numbers	Participation
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State, form, and make use of numbers from 1-100	1. Blooket 2. Big dot-to-dot	Participation Big dot-to-dot
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State, form, and make use of numbers from 1-100	1. Blooket 2. Big dot-to-dot	Participation Big dot-to-dot
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State, form, and make use of numbers from 1-100	1. Artistic numbers 2. 10-100	Participation Artistic numbers 10-100
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State, form, and make use of numbers from 1-100	1. Artistic numbers 2. 10-100	Participation Artistic numbers 10-100

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