



Mrs. Andrea Minor
February 5-February 9, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of -ar, -er, and -ir verbs	1. Turn in dvd project 2. Finish verbs 3. Activity 3.21, 5-8 4. 3.20	Participation DVD project 10 verbs
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of -ar, -er, and -ir verbs	1. Quiz format 2. Kahoot	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of -ar, -er, and -ir verbs	1. Quiz 2. Begin filling in new vocabulary list with clues	Participation Quiz
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to	1. Finish filling in list 2. What is the date? 3. Days of the week 4. Birthday activity	Participation

		ask and answer questions 3. Discuss when different activities take place	5. Homework: list in notebook	
Friday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss when different activities take place	1. Check notebook 2. 3.24 3. 3.25 4. 3.27	Participation Notebook

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Turn in dvd project 2. Blooket 3. 6.36 4. 6.38	Participation DVD project
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Quizlet 2. 6.40 3. Quiz format	Participation
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Quiz 2. Slide project	Participation Quiz
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words	1. Slide project	Participation

		2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense		
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Slide project	Participation Slide project

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Read and analyze a children's book 2. Make the book come alive for elementary school students	1. Turn in dvd project 2. Reading project for elementary school event	Participation DVD project
Tuesday	1.1, 1.2, 1.3, 2.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss traveling	1. Fill in new vocabulary list with clues 2. Pronounce vocabulary words 3. Index cards 4. Exploring	Participation
Wednesday	1.1, 1.2, 1.3, 2.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss traveling	1. Check vocabulary list 2. Blooket 3. 4.1-4.3 4. Investigating vocabulary 5. 4.4-4.6	Participation 4.1-4.6
Thursday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Blooket 2. 4.7 3. Individual sentences 4.8 4. 4.9	Participation

		3. Discuss traveling		
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Read and analyze a children's book 2. Make the book come alive for elementary school students	1. Reading project for elementary school event	Participation

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss one's well-being 4. Be creative with language	1. Turn in dvd project 2. Well-being story	Participation dvd project
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss one's well-being 4. Be creative with language	1. Well-being story	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss one's well-being 4. Be creative with language	1. Well-being story	Participation
Thursday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss one's well-being	1. Well-being story	Participation

		4. Be creative with language		
Friday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss one's well-being 4. Be creative with language	1. Well-being story	Participation

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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 4.1	Students will be able to: 1. Tell about a famous person who is Hispanic 2. Discuss and make use of cognates 3. Begin to ask and answer basic questions in Spanish	1. Present about famous Hispanic person 2. Cognates 3. The basic conversation	Participation Famous Hispanic Person
Tuesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Ask and tell about oneself	1. Dialogue 2. Movement activity	Participation Dialogue
Wednesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Ask and tell about oneself	1. Dialogue 2. Movement activity	Participation Dialogue
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Ask and tell about oneself	1. Monologue	Participation Monologue
Friday	1.1, 1.2,	Students will be able to:	1. Monologue	

	1.3, 3.1	<ol style="list-style-type: none">1. State vocabulary words2. Use vocabulary to ask and answer questions3. Ask and tell about oneself		Participation Monologue
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