



Mrs. Andrea Minor  
February 3-February 7, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

**Spanish I, Period 1**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss seasons, weather conditions, and appropriate clothing for different conditions 4. Tell how to, form, and make use of the verb “gustar”	1. Quizlet 2. Partner activity 3. “gustar” 4. Homework: gustar	Participation partner activity
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss seasons, weather conditions, and appropriate clothing for different conditions 4. Tell how to, form, and make use of the verb “gustar”	1. 3.10 2. 3.11 3. Movement activity 4. Homework: gustar	Participation gustar movement activity
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer	1. Blooket 2. Prepare “gustar” project	Participation gustar

		<p>questions</p> <p>3. Discuss seasons, weather conditions, and appropriate clothing for different conditions</p> <p>4. Tell how to, form, and make use of the verb “gustar”</p>		
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1	<p>Students will be able to:</p> <p>1. State vocabulary words</p> <p>2. Use vocabulary to ask and answer questions</p> <p>3. Discuss seasons, weather conditions, and appropriate clothing for different conditions</p> <p>4. Tell how to, form, and make use of the verb “gustar”</p> <p>5. Tell how to, form, and make use of -er and -ir verbs</p>	<p>1. Notes on -er/-ir conjugations</p> <p>2. Conjugations</p> <p>3. Homework: practice for the presentation</p>	Participation Conjugations
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words</p> <p>2. Use vocabulary to ask and answer questions</p> <p>3. Discuss seasons, weather conditions, and appropriate clothing for different conditions</p> <p>4. Tell how to, form, and make use of the verb “gustar”</p> <p>5. Tell how to, form, and make use of -er and -ir verbs</p>	<p>1. Turn in movie project</p> <p>2. Presentations</p>	Participation movie project presentation

\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

### Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
<b>Monday</b>	1.1, 1.2,	Students will be able to:	1. Blooket	

	1.3, 3.1	1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food	2. Additional words 3. 1.4-1.6 4. Homework: description of a food	
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food	1. Turn in description 2. Video-fruits and vegetables 3. 1.8	Participation Description of a food video
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food	1. Blooket 2. Index cards-graded 3. Use descriptions	Participation Index cards Descriptions
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food 4. Tell how to, form, and make use of numbers	1. Quizlet 2. Notes on numbers with examples	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food 4. Tell how to, form, and make use of numbers	1. Turn in movie project 2. Numbers worksheet	Participation movie project Numbers worksheet

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### Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
<b>Monday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words	1. 100 most used words 2. Practice with irregular preterite notes	Participation

		2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of verbs that are irregular in the past tense	3. Packet	
<b>Tuesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of verbs that are irregular in the past tense	1. Review packet 2. Worksheet with irregular preterite	Participation Packet worksheet
<b>Wednesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of verbs that are irregular in the past tense	1. Bubble Trouble 2. Crossword puzzle	Participation Bubble trouble Crossword puzzle
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of verbs that are irregular in the past tense	1. One time in my life... 2. Index card sentences	Participation One time in my life Index card sentences
<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of verbs that are irregular in the past tense	1. Turn in movie project 2. Finish index card assignment 3. Review for quiz on irregular preterite	Participation

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### Spanish IV, Period 7

Day	Standard	Objective	Activities	Evaluation
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<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss well-being 4. Discuss and make use of culturally significant information	1. Problem of the week 2. Fill in new vocabulary list with clues 3. Homework: list in notebook	Participation problem of the week
<b>Tuesday</b>	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss well-being	1. Check notebook 2. Words and more words	Participation notebook words and more words
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss well-being	1. Blooket 2. Activity 3 3. 10 golden rules	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss well-being 4. Be creative with language	1. Quizlet 2. Activity 5 3. Activity 4	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss well-being	1. Turn in movie project 2. Index cards 3. Use activity 4 4. Review sheet	Participation Activity 4 Review sheet

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### Exploratory Spanish, Period 8

<b>Day</b>	<b>Standard s</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	2.1, 2.2	Students will be able to: 1. Tell and show where Spanish is spoken	1. Q & A-where Spanish is spoken 2. Wordsearch	Participation wordsearch
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1,	Students will be able to: 1. Discuss famous	1. Famous person project 2. Cognates	Participation Famous person

	2.2, 3.1, 4.1	<p>individuals and their contributions</p> <p>2. Discuss and make use of cognates</p> <p>3. Begin to ask and answer some basic demographic questions in Spanish</p>	3. Notes on the basic conversation	project
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1	<p>Students will be able to:</p> <p>1. Discuss famous individuals and their contributions</p> <p>2. Discuss and make use of cognates</p> <p>3. Begin to ask and answer some basic demographic questions in Spanish</p>	<p>1. Famous person project</p> <p>2. Cognates</p> <p>3. Notes on the basic conversation</p>	<p>Participation</p> <p>Famous person project</p>
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Begin to ask and answer some basic demographic questions in Spanish</p>	<p>1. Dialogue</p> <p>2. Movement activity</p> <p>3. Begin to prepare monologue</p>	<p>Participation</p> <p>Dialogue</p>
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Begin to ask and answer some basic demographic questions in Spanish</p>	<p>1. Dialogue</p> <p>2. Movement activity</p> <p>3. Begin to prepare monologue</p>	<p>Participation</p> <p>Dialogue</p>

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