



Mrs. Andrea Minor
February 24-February 28, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss seasons, weather conditions, and clothing 4. Tell how to, form, and make use of -ar/-er/-ir verbs in the present tense	1. Review 2. Blooket 3. Kahoot	Participation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss seasons, weather conditions, and clothing 4. Tell how to, form, and make use of -ar/-er/-ir verbs in the present tense	1. Quiz 3-1 2. Fill in new vocabulary list with clues 3. Homework: list in notebook	Participation Quiz 3-1
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer	1. Check notebook 2. 3.24-3.27 3. Es la una song	Participation Notebook

		questions 3. Discuss how to and tell time		
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss how to and tell time	1. Index cards 2. Es la una song 3. Notes on time 4. 3.26 5. 3.28	Participation
Friday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss how to and tell time 4. Discuss important dates	1. Index cards 2. Cultural points with dates 3. Partner activity 4. Homework: classroom	Participation

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss, form, and make use of verbs that are irregular in the past tense	1. Quizlets 2. 1.12 3. 1.13 4. Crossword puzzle 5. Homework: Prepare for mini quiz	Participation Crossword puzzle
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss, form, and make use of verbs that are irregular in the past tense	1. Quizlets 2. Mini quiz 3. slides	Participation Mini quiz
Wednesday	1.1, 1.2, 1.3, 3.1,	Students will be able to: 1. State vocabulary	1. slides	Participation

	4.1	words 2. Use vocabulary to ask and answer questions 3. Discuss, form, and make use of verbs that are irregular in the past tense		
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss, form, and make use of verbs that are irregular in the past tense	1. slides	Participation
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss, form, and make use of verbs that are irregular in the past tense 4. Discuss the difference between “por” and “para”	1. slides due at the beginning of the class 2. Time to analyze 3. Time to verify 4. Notes on “por” vs. “para”	Participation slides

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Tell how to, form, and make use of verbs that are irregular in the past tense	1. Share stories 2. Quiz-irregular preterite 3. 51-75	Participation Story Irregular preterite

Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Discuss animals	1. 51-75 2. Fill in vocabulary list with clues 3. Pronounce vocabulary 4. Homework: List in notebook	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Discuss animals	1. 51-75 2. Check notebook 3. Notes on animals 4. Worksheet with animals	Participation Notebook Worksheet
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Discuss animals	1. 51-75 2. Blooket 3. Partner activity 4. Flower Fatigue	Participation Partner activity Flower Fatigue
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Discuss animals	1. Blooket 2. Partner activity 3. An animal that.....(classroom)	Participation Partner activity An animal that...

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss health and well-being 4. Be creative with language	1. Problem of the week 2. Story project	Participation Problem of the week
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss health and well-being 4. Be creative with language	1. Present stories 2. Fill in the new vocabulary list with the book 3. Homework: List in notebook	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words	1. Check notebook 2. Pronounce vocabulary 3. Quizlet	Participation Notebook

		2. Use vocabulary to ask and answer questions 3. Discuss town life	4. Activity 2 5. Activity 4	
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss town life 4. Tell how to, form, and make use of the present perfect tense	1. Index cards 2. Present perfect 3. Packet	Participation Packet
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss town life 4. Tell how to, form, and make use of the present perfect tense	1. Blooket 2. Partner activity	Participation Partner activity

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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. Ask and answer basic demographic questions 2. Tell about oneself and learn about others	1. Dialogue 2. Monologue-prepare	Participation Dialogue
Tuesday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to spell and listen to words	1. Alphabet 2. Alphabet with Clifford 3. Spelling outloud	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. Tell about oneself and learn about others 2. Say and sing the alphabet in Spanish 3. Compare the alphabet in English to the alphabet in Spanish	1. Present monologue 2. Begin the alphabet	Participation
Thursday	1.1, 1.2,	Students will be able to:	1. Listen to and sing the alphabet in	Participation

	1.3, 2.1, 3.1	1. Say and sing the alphabet in Spanish 2. Use the alphabet to spell and listen to words	Spanish 2. Alphabet with Clifford 3. Partner activity	Partner activity
Friday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to spell and listen to words	1. Alphabet 2. Alphabet with Clifford 3. Spelling outloud	Participation

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