



Mrs. Andrea Minor
 February 17-February 21, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday			No school for students today Act 80 day Senior Presentations	
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of -er/-ir verbs	1. Notes on -er/-ir verbs 2. Conjugations	Participation conjugations
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of -er/-ir verbs	1. 3.16-3.21	Participation
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of -er/-ir verbs	1. Quiz 3-1 2. Fill in new vocabulary list with clues 3. Homework: List in notebook	Participation Quiz 3-1
Friday	1.1, 1.2,	Students will be able to:	1. Check notebook	

	1.3, 3.1	1. State vocabulary words 2. Use vocabulary to ask and answer questions	2. 3.24-3.27	Participation Notebook
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**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday			No school for students today Act 80 day Senior Presentations	
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of verbs that are irregular in the past tense	1. Notes on ir/ser 2. Irregular preterite song 3. Notes	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of verbs that are irregular in the past tense	1. Tiny drawings 2. Quizlets	Participation Tiny drawings
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of verbs that are irregular in the past tense	1. Quizlets 2. 1.10-1.13	Participation
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and	1. Quizlets 2. Partial packet	Participation

make use of verbs that are irregular in the past tense

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday			No school for students today Act 80 day Senior Presentations	
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Tell how to, form, and make use of verbs that are irregular in the past tense 3. Be creative with language	1. 26-50 practice 2. Irregular preterite story	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Tell how to, form, and make use of verbs that are irregular in the past tense 3. Be creative with language	1. 26-50 practice 2. Irregular preterite story	Participation
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Tell how to, form, and make use of verbs that are irregular in the past tense	1. Quiz 26-50 2. Share irregular preterite stories	Participation 26-50 quiz Irregular preterite story
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State and make use of	1. Review irregular preterite 2. Irregular preterite quiz	Participation

		the 100 most used words in Spanish 2. Tell how to, form, and make use of verbs that are irregular in the past tense	2. 51-75 practice	Irregular preterite quiz
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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday			No school for students today Act 80 day Senior Presentations	P
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Problem of the week 2. Index cards 3. Story project	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Blooket 2. Story project	Participation
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Quizlet 2. Story project	Participation
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Story project 2. Presentation	Participation Story Presentation

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Exploratory Spanish, Period 8

Day	Standard	Objective	Activities	Evaluation
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Monday			No school for students today Act 80 day Senior Presentations	
Tuesday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Ask and answer some basic demographic questions in Spanish	1. Dialogue	Participation Dialogue
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Ask and answer some basic demographic questions in Spanish	1. Monologue	Participation Monologue
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Ask and answer some basic demographic questions in Spanish	1. Monologue	Participation Monologue
Friday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Compare the alphabet in English to the alphabet in Spanish 2. Say, sing, and make use of the alphabet in Spanish	1. Alphabet introduction 2. Alphabet with Clifford 3. Spelling activity	Participation

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