



Mrs. Andrea Minor
February 10-February 14, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss likes and dislikes	1. Blooket 2. "Gustar" project	Participation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss likes and dislikes	1. Index cards 2. "Gustar" project	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss likes and dislikes	1. Present "Gustar" projects 2. Study vocabulary	Participation "Gustar" project
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form,	1. Surprise activity 2. Notes on -er/-ir verbs 3. Conjugations	Participation Surprise activity Conjugations

		and make use of -er/-ir verbs		
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of -er/-ir verbs	1. 3.16-3.21	Participation

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of numbers	1. Blooket 2. Review notes on numbers/number worksheet	Participation Number worksheet
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of numbers	1. Quizlet 2. Surprise activity 3. 1.9	Participation Surprise activity 1.9
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State and discuss culturally significant information	1. Connections to Gastronomy slides and questions	Participation Slides Questions
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State and discuss culturally significant information	1. Explore the Gastronomy slides 2. Answer questions about the slides	Participation Answers to questions
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the verb “ir” in the past tense	1. Notes on ir/ser 2. Drawing	Participation Drawing

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Tell how to and make use of verbs that are irregular in the past tense	1. 1-25 of the 100 most used words in Spanish 2. Worksheet with irregular past tense questions 3. Homework: Study 1-25	Participation worksheet
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Tell how to and make use of verbs that are irregular in the past tense	1. Blooket 1-25 2. Surprise activity 1-25 3. Card sentences	Participation Surprise activity Card sentences
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Tell how to and make use of verbs that are irregular in the past tense 3. Be creative with language	1. 26-50 2. Irregular preterite story	Participation
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish 2. Tell how to and make use of verbs that are irregular in the past tense 3. Be creative with language	1. 26-50 2. Irregular preterite story	Participation
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used words in Spanish	1. 26-50 2. Share irregular preterite stories	Participation Irregular preterite stories

2. Tell how to and make use of verbs that are irregular in the past tense
3. Be creative with language

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss health and well-being	1. Problem of the week 2. Blooket 3. Activity 3 4. 10 golden rules	Participation Problem of the week
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss health and well-being	1. Index cards 2. Activity 5 3. Activity 4	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss health and well-being	1. Index cards 2. Activity 9 3. Activity 10	Participation Activity 9 Activity 10
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss health and well-being	1. Blooket 2. Review sheet 3. Surprise activity	Participation Review sheet Surprise activity
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss health and well-being 4. Be creative with	1. Story project	Participation

	language	
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Exploratory Spanish, Period 8

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Ask and answer several basic demographic questions	1. Notes 2. The basic conversation	Participation
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Ask and answer several basic demographic questions	1. Notes 2. The basic conversation	Participation
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Ask and answer several basic questions in Spanish 2. Carry out a brief conversation, with another classmate, in Spanish	1. Dialogue 2. Movement activity	Participation Dialogue
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Ask and answer several basic questions in Spanish 2. Carry out a brief conversation, with another classmate, in Spanish	1. Dialogue 2. Movement activity	Participation Dialogue
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell about oneself and others in Spanish	1. Monologue	Participation Monologue

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