



Mrs. Andrea Minor
December 9-December 13, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school 4. Tell how to and make use of the verb "tener"	1. Quizlet 2. Time to analyze and verify 3. 2.27-2.29 4. Education connection	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school 4. Tell how to and make use of the verb "tener"	1. Blooket 2. Discuss education connection 3. 2.30-2.32 4. Homework: Study vocabulary	Participation Education connection
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school 4. Tell how to and make use of the verb "tener"	1. Index card activity 2. Time to verify 3. 2.33-2.35	Participation Index card activity
Thursday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to	1. Blooket 2. 2.39 3. Tener slides	Participation

		ask and answer questions 3. Discuss school 4. Tell how to and make use of the verb “tener”		
Friday	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school 4. Tell how to and make use of the verb “tener”	1. Blooket 2. Surprise activity 3. Tener slides	Participation Surprise activity

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Discuss culturally significant information	1. Index cards 2. Culture project	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Discuss and explain culturally significant information	1. Present culture project 2. Tell what you learned	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies 4. Tell how to, form, and make use of the past tense	1. Time to analyze 2. Time to verify 3. Past tense song 4. Notes	Participation
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Quizlet 2. Packet	Participation
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words	1. Quizlet 2. Packet	Participation Packet

2. Use vocabulary to ask and answer questions
3. Tell how to, form, and make use of the past tense

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Tell how to, form, and make use of the past tense	1. 26-50 2. Song with activity	Participation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Tell how to, form, and make use of the past tense 3. Be creative with language	1. 26-50 2. Song with activity	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Tell how to, form, and make use of the past tense 3. Be creative with language	1. 26-50 2. Song activity 3. 26-50 activity 4. Homework: Study 26-50	Participation Song activity
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Tell how to, form, and make use of the past	1. 26-50 2. 26-50 quiz 3. Kahoot	Participation 26-50 activity 26-50 quiz

		tense		
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Tell how to, form, and make use of the past tense	1. Past tense quiz 2. 51-75	Participation Past tense quiz

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Spanish IV, Period 7

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss customs, holidays, and traditions	1. Problem of the week 2. Index cards 3. Horoscope 4. Homework: Superstitions	Participation Pdls Horoscope
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss customs, holidays, traditions, and superstitions	1. Blooket 2. Use superstitions	Participation Superstitions
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss customs, holidays, traditions, and superstitions 4. Be creative with language	1. Quizlet 2. Activity 5 3. Words and more words	Participation Activity 5
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss customs, holidays, traditions, and superstitions	1. Index cards 2. Words and more words 3. Activity 8	Participation Words and more words

Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss customs, holidays, traditions, and superstitions	1. Blooket 2. Activity 9	Participation
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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the classroom	1. Finish partner activity 2. Review classroom objects 3. Quiz format	Participation Partner activity
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the classroom	1. Finish partner activity 2. Review classroom objects 3. Quiz format	Participation Partner activity
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the classroom 4. State, form, and begin to make use of numbers	1. Quiz 2. Notes 3. Small dot-to-dot 4. 1-10	Participation 1-10
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the classroom 4. State, form, and begin to make use of numbers	1. Quiz 2. Notes 3. Small dot-to-dot 4. 1-10	Participation 1-10
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Math 2. Packet	Participation Math

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| | | 3. Discuss the classroom
4. State, form, and begin
to make use of numbers | | |
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