



Mrs. Andrea Minor
December 4-December 8, 2023

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss classes 4. Tell how to and make use of “tener” expressions	1. Blooket 2. Use drawings 3. 2.27-2.29	Participation Drawings
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss classes 4. Tell how to and make use of “tener” expressions	1. Quizlet 2. 2.30-2.32 3. Homework: Study vocabulary	Participation
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss classes 4. Tell how to and make use of “tener” expressions	1. Index cards 2. Surprise activity 3. Time to verify 4. 2.33-2.35	Participation Surprise activity
Thursday	1.1, 1.2,	Students will be able to:	1. 2.39	Participation

	1.3, 3.1	1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss classes 4. Tell how to and make use of “tener” expressions	2. Tener slides	
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss classes 4. Tell how to and make use of “tener” expressions	1. Tener slides	Participation

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of reflexive verbs	1. Index cards 2. 6.21 3. 6.22	Participation
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of reflexive verbs	1. Quiz format 2. Review for quiz	Participation
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of reflexive verbs	1. Quiz	Participation Quiz
Thursday	1.1, 1.2,	Students will be able to:	1. Fill in new vocabulary list with	Participation

	1.3	1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and pastimes	clues 2. Pronounce vocabulary words 3. Homework: List in notebook	
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and pastimes	1. Check notebook 2. 6.24-6.26	Participation Notebook

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of the preterite vs. the imperfect	1. Drawings 2. 3.19 3. 3.20	Participation
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of the preterite vs. the imperfect	1. Quiz format 2. Paragraphs	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss and make use of the preterite vs. the	1. Quiz 2. Finish paragraphs	Participation Quiz Paragraphs

		imperfect		
Thursday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss moving from place to place in one's town	1. Fill in new vocabulary list with clues 2. Pronounce vocabulary words 3. Homework: list in notebook	Participation
Friday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss moving from place to place in one's town	1. Check notebook 2. 3.21-3.25	Participation Notebook

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss culturally significant information 4. Tell how to and make use of the present progressive 5. Discuss hobbies and outdoor activities	1. Problem of the week 2. Blooket 3. Present progressive	Participation Present progressive
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss culturally significant information 4. Tell how to and make use of the present progressive 5. Discuss hobbies and outdoor activities	1. Blooket 2. Quiz format 3. Review for quiz	Participation

Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss culturally significant information 4. Tell how to and make use of the present progressive 5. Discuss hobbies and outdoor activities	1. Quiz 2. Fill in new vocabulary list with clues 3. Homework: List in notebook	Participation Quiz
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays, traditions, and superstitions	1. Check notebook 2. Pronounce vocabulary 3. Index cards 4. #1 5. Homework: Superstitions	Participation Notebook
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays, traditions, and superstitions	1. Blooket 2. #4 3. Horoscopes	Participation Problem of the week Superstitions #4 Horoscopes

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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the classroom 4. Tell how to and make use of numbers	1. Drawings with index cards 2. Blooket 3. Review game	Participation
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Classroom objects quiz 2. Notes on numbers 3. Small dot-to-dot 4. Math problems 5. Counting assessment	Participation Classroom objects quiz Math problem Counting

		<p>3. Discuss the classroom</p> <p>4. Tell how to and make use of numbers</p>		
Wednesday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Tell how to, form, and make use of numbers in Spanish</p> <p>2. Use numbers to ask and answer questions</p>	<p>1. Classroom objects quiz</p> <p>2. Notes on numbers</p> <p>3. Small dot-to-dot</p> <p>4. Math problems</p> <p>5. Counting assessment</p>	<p>Participation</p> <p>Classroom objects quiz</p> <p>Math problem</p> <p>Counting</p>
Thursday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Tell how to, form, and make use of numbers in Spanish</p> <p>2. Use numbers to ask and answer questions</p>	<p>1. Blooket</p> <p>2. Packet</p>	<p>Participation</p>
Friday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Tell how to, form, and make use of numbers in Spanish</p> <p>2. Use numbers to ask and answer questions</p>	<p>1. Blooket</p> <p>2. Packet</p>	<p>Participation</p>

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