



Mrs. Andrea Minor
December 2-December 6, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday			Enjoy your holiday break!	
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Discuss and make use of vocabulary that relates to the holidays	1. Holiday activity	Participation Holiday activity
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school	1. Fill in new vocabulary list with clues 2. Pronounce vocabulary 3. 2.22 4. Homework: list in notebook	Participation
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school	1. Check notebook 2. Blooket 3. 2.23-2.26 4. Homework: drawing	Participation notebook
Friday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school 4. Discuss and explain culturally significant information	1. Use drawings 2. Time to analyze and verify 3. 2.27-2.29 4. Connections to education	Participation Drawing

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standard s	Objective	Activities	Evaluation
Monday			Enjoy your holiday break!	
Tuesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and outdoor activities	1. Fill in new vocabulary list with clues 2. Pronounce vocabulary 3. Homework: List in notebook	Participation
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and outdoor activities	1. Check notebook 2. 6.24-6.26 3. Homework: 6.27	Participation Notebook
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and outdoor activities 4. Tell how to, form, and make use of the past tense	1. Blooket 2. 6.29 3. Time to analyze 4. Time to verify	Participation 6.27
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and outdoor activities 4. Tell how to, form, and make use of the past tense	1. Past tense song 2. Blooket 3. Packet	Participation Packet

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday			Enjoy your holiday break!	
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Tell how to, form, and make use of the past tense 3. Be creative with language	1. 26-50 2. Shel Silverstein poem	Participation poem
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Tell how to, form, and make use of the past tense	1. 26-50 2. Questions	Participation Questions
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Tell how to, form, and make use of the past tense 3. Be creative with language	1. 26-50 2. Past tense song	Participation
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Tell how to, form, and make use of the past tense 3. Be creative with	1. 26-50 2. Song verse	Participation Song verse

	language	
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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday			Enjoy your holiday break!	
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Problem of the week 2. Chapter 3-mini project	Participation problem of the week mini project
Wednesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss customs, traditions, holidays, and superstitions	1. Fill in new vocabulary list with clues 2. Pronounce vocabulary 3. Homework: List in notebook	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss customs, traditions, holidays, and superstitions	1. Check notebook 2. Index cards 3. #1 4. Homework: Superstitions	Participation Notebook #1
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss customs, traditions, holidays, and superstitions	1. Blooket 2. #4 3. Horoscope	Participation Horoscope

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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
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Monday			Enjoy your holiday break!	
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Finish crossword puzzle 2. Drawings with index cards 3. Blooket 4. Review game	Participation
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Finish crossword puzzle 2. Drawings with index cards 3. Blooket 4. Review game	Participation
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of numbers	1. Blooket 2. Quiz 3. Begin work on numbers	Participation Quiz
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of numbers	1. Blooket 2. Quiz 3. Begin work on numbers	Participation Quiz

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