



Mrs. Andrea Minor
December 18-December 22, 2023

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss school	1. Review for quiz 2. Quiz	Participation Quiz
Tuesday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss clothing 4. Discuss culturally significant information	1. Watch dvd with activity 2. Fill in new vocabulary list with clues 3. Homework: List in notebook	Participation DVD activity
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss clothing 4. Discuss culturally significant information	1. Pronounce vocabulary words 2. Investigate vocabulary 3. Holiday activity	Participation Notebook
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Discuss vocabulary associated with the holidays 2. Discuss culturally significant information	1. Holiday activity	Participation Holiday activity

Friday			School-wide activities	
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**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and outdoor activities 4. Tell how to and make use of the past tense	1. Present culture projects 2. Time to analyze 3. Time to verify 4. Past tense song	Participation Culture project
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and outdoor activities 4. Tell how to and make use of the past tense	1. Blooket 2. Packet	Participation Packet
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and outdoor activities 4. Tell how to and make use of the past tense 5.	1. Blooket 2. Conjugations 3. Poem	Participation Conjugations
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Discuss vocabulary associated with the holidays 2. Discuss culturally significant information	1. Holiday activity	Participation Holiday activity
Friday			School-wide activities	

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Spanish III, Period 5

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss vocabulary from the cultural film 3. Discuss culturally significant information from the film	1. Cultural film with activities	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss vocabulary from the cultural film 3. Discuss culturally significant information from the film	1. Cultural film with activities	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss vocabulary from the cultural film 3. Discuss culturally significant information from the film	1. Cultural film with activities	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Discuss vocabulary associated with the holidays 2. Discuss culturally significant information	1. Holiday activity	Participation
Friday			School-wide activities	

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Spanish IV, Period 7

Day	Standard	Objective	Activities	Evaluation
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Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays, customs, traditions, and superstitions 4. Discuss culturally significant information	1. Blooket 2. #4 3. Horoscope	Participation #4 Horoscope
Tuesday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays, customs, traditions, and superstitions 4. Discuss culturally	1. Blooket 2. Use superstitions	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Discuss vocabulary associated with the holidays 2. Discuss culturally significant information	1. Blooket 2. Holiday activity	Participation Holiday activity
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Discuss vocabulary associated with the holidays 2. Discuss culturally significant information	1. Holiday Activity	Participation Holiday Activity
Friday			School-wide activities	

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Exploratory Spanish, Period 8

Day	Standard s	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100	1. Index cards 2. Big dot-to-dot	Participation Big dot-to-dot
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers	1. Artistic numbers	Participation Artistic numbers

		from 1-100		
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Discuss vocabulary associated with the holidays 2. Discuss culturally significant information	1. Holiday activity	Participation Holiday activity
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Discuss vocabulary associated with the holidays 2. Discuss culturally significant information	1. Holiday activity	Participation Holiday activity
Friday			School-wide activities	

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