



Mrs. Andrea Minor  
December 16-December 20, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

**Spanish I, Period 1**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of “tener” expressions 4. Be creative with language	1. “Tener” slides	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of “tener” expressions 4. Be creative with language	1. “Tener” slides	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of “tener” expressions	1. “Tener” slides 2. Review 2-2	Participation “Tener” slides

		4. Be creative with language		
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of “tener” expressions 4. Discuss vocabulary related to the holidays	1. Quiz 2-2 2. Holiday activity (time permitting)	Participation Quiz 2-2
<b>Friday</b>		Students will be able to:	1. Schoolwide activities	

\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

### Spanish II, Period 6

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Quizlet 2. Packet	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Packet 2. Conjugations	Participation Packet Conjugations
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense	1. Index cards-group 2. 6.30 3. Hidden picture	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words	1. Hidden picture 2. Surprise activity	Participation Hidden picture Surprise activity

		2. Use vocabulary to ask and answer questions		
<b>Friday</b>	5.1	Students will be able to: 1. Get in the holiday spirit	1. Holiday activity	Participation

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### Spanish III, Period 5

<b>Day</b>	<b>Standard s</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Tell how to, form, and make use of the past tense	1. 51-75 2. Kahoot 3. Study	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Tell how to, form, and make use of the past tense	1. Past tense quiz 2. 51-75	Participation past tense quiz
<b>Wednesday</b>	1.1, 1.2, 1.3, 5.1	Students will be able to: 1. State and make use of the 100 most used verbs in Spanish 2. Tell how to, form, and make use of the past tense	1. 51-75 2. outloud 3. holiday activity	Participation
<b>Thursday</b>	5.1	Students will be able to: 1. Get in the holiday spirit	1. Holiday activity	Participation
<b>Friday</b>	5.1	Students will be able to: 1. Get in the holiday spirit	1. Holiday activity	Participation

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**Spanish IV, Period 7**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays, customs, traditions, and superstitions	1. Blooket 2. Activity 5	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays, customs, traditions, and superstitions	1. Use activity 5 2. Activity 9 3. Homework: Study	Participation Activity 5
<b>Wednesday</b>	1.1, 1.2, 1.3, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays, customs, traditions, and superstitions	1. Index cards 2. Surprise activity 3. Holiday activity	Participation Surprise activity
<b>Thursday</b>	5.1	Students will be able to: 1. Get in the holiday spirit	1. Holiday activity	Participation Answers to holiday activity
<b>Friday</b>			Schoolwide activities	Participation

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**Exploratory Spanish, Period 8**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State, form, and make use of numbers from 1-100	1. Number activities	Participation Math 1-10
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State, form, and make use of numbers from 1-100	1. Number activities	Participation Math 1-10

<b>Wednesday</b>	5.1	Students will be able to: 1. Discuss vocabulary related to the holiday 2. Get in the holiday spirit	1. Holiday activity	Participation
<b>Thursday</b>	5.1	Students will be able to: 1. Discuss vocabulary related to the holiday 2. Get in the holiday spirit	1. Holiday activity	Participation
<b>Friday</b>			Schoolwide activities	Participation

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