



Mrs. Andrea Minor  
December 11-December 15, 2023

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

**Spanish I, Period 1**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of “tener” expressions	1. Quizlet 2. “Tener” drawings 3. Explain slides 4. Review quiz format	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of “tener” expressions	1. “Tener” slides	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of “tener” expressions	1. Review “tener” slides as a class 2. Turn in slides 3. Review quiz format	Participation “Tener” slides
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to	1. Quiz 2. Fill in new vocabulary list with clues 3. Pronounce vocabulary	Participation Quiz

		ask and answer questions 3. Tell how to and make use of “tener” expressions	4. Homework: List in notebook	
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Check notebook 2. Clothing dvd with activity 3. Researching vocabulary	Participation Notebook DVD activity

\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

### Spanish II, Period 6

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Fill in new vocabulary list with clues 2. Pronounce vocabulary 3. Homework: List in notebook	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies	1. Check notebook 2. 6.24-6.26	Participation Notebook 6.24-6.26
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies	1. Drawings 2. 6.27-6.29	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies 4. State and discuss culturally significant information	1. Cultural project	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask	1. Present projects 2. Time to analyze 3. Timer to verify 4. Preterite song	Participation Cultural project

and answer questions  
3. Discuss hobbies

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**Spanish III, Period 5**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of both past tenses	1. Paragraphs	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of both past tenses	1. Review for quiz 2. Finish paragraphs 3. "Slang"	Participation Paragraphs "Slang"
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of both past tenses	1. Quiz 2. Fill in new vocabulary list with clues 3. Pronounce vocabulary 4. Homework: List in notebook	Participation Quiz
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the town where one lives as well as the services it provides	1. Blooket 2. 3.21-3.25	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask	1. Index cards 2. Culture 3. Comparisons	Participation

		and answer questions 3. Discuss the town where one lives as well as the services it provides 4. State and discuss culturally significant information		
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### Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
<b>Monday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and pastimes 4. Tell how to and make use of the present progressive	1. Quizlet 2. Present progressive activity 3. Quiz format	Participation Present progressive activity
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and pastimes	1. Index cards 2. Problem of the week 3. Slang	Participation Problem of the week Slang
<b>Wednesday</b>	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies and pastimes 4. Tell how to and make use of the present progressive	1. Quiz 2. Fill in new vocabulary list with clues 3. Pronounce vocabulary 4. Homework: List in notebook	Participation Quiz
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies,	1. Check notebook 2. Index cards 3. #1 4. Homework: superstitions	Participation Notebook #1

		traditions, and superstitions		
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss hobbies, traditions, and superstitions	1. Blooket 2. #4 3. Horoscope	Participation Superstitions #4 Horoscope

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### Exploratory Spanish, Period 8

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State and make use of numbers 2. Be creative with numbers	1. Blooket 2. Small dot-to-dot 3. Math problem 4. Count	Participation Math problem Count
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State and make use of numbers 2. Be creative with numbers	1. Blooket 2. Small dot-to-dot 3. Math problem 4. Count	Participation Math problem Count
<b>Wednesday</b>	1.1, 1.2, 1.3	Students will be able to: 1. State and make use of numbers 2. Be creative with numbers	1. Quizlet 2. Packet	Participation
<b>Thursday</b>	1.1, 1.2, 1.3	Students will be able to: 1. State and make use of numbers 2. Be creative with numbers	1. Quizlet 2. Packet	Participation
<b>Friday</b>	1.1, 1.2, 1.3	Students will be able to: 1. State and make use of numbers 2. Be creative with numbers	1. Index cards 2. Big dot-to-dot	Participation Big dot-to-dot

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