



Mrs. Andrea Minor  
 April 8-April 12, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

**Spanish I, Period 1**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of stem-changing verbs	1. Play quizlet 2. Finish activity 4.31 3. Notes 4. e→ie picture	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of stem-changing verbs	1. Play quizlet 2. Notes 3. e→i picture	Participation Pictures
<b>Wednesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of stem-changing verbs	1. 4.32 2. 4.33 3. 4.35 4. Quiz format	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to	1. Play Kahoot 2. Review for tomorrow's quiz	Participation

		ask and answer questions 3. Tell how to, form, and make use of stem-changing verbs		
<b>Friday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of stem-changing verbs	1. Quiz	Participation Quiz

\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

### Spanish II, Period 6

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 5.1	Students will be able to: 1. State and use vocabulary from the mini novel 2. Tell what is happening in the mini novel 3. Discuss culturally significant information from the mini novel 4. Be creative with the mini novel	1. Work on mini novel	Participation Daily work Long term work
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 5.1	Students will be able to: 1. State and use vocabulary from the mini novel 2. Tell what is happening in the mini novel 3. Discuss culturally significant information from the mini novel 4. Be creative with the mini novel	1. Work on mini novel	Participation Daily work Long term work
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 3.1, 4.1,	Students will be able to: 1. State and use vocabulary from the mini	1. Work on mini novel	Participation Daily work Long term work

	5.1	novel 2. Tell what is happening in the mini novel 3. Discuss culturally significant information from the mini novel 4. Be creative with the mini novel		
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 5.1	Students will be able to: 1. State and use vocabulary from the mini novel 2. Tell what is happening in the mini novel 3. Discuss culturally significant information from the mini novel 4. Be creative with the mini novel	1. Work on mini novel	Participation Daily work Long term work
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 5.1	Students will be able to: 1. State and use vocabulary from the mini novel 2. Tell what is happening in the mini novel 3. Discuss culturally significant information from the mini novel 4. Be creative with the mini novel	1. Work on mini novel	Participation Daily work Long term work

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### Spanish III, Period 5

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words	1. Present skits 2. Complete index cards	Participation Skit

		2. Use vocabulary to ask and answer questions 3. Be creative with vocabulary		
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with vocabulary	1. Presentations on animals	Participation Presentation
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with vocabulary	1. Animal word search ----- 2. Complete work from Monday and Tuesday that has not yet been completed	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State and use vocabulary from the novel 2. Tell what is happening in the novel 3. Discuss culturally significant information from the novel 4. Be creative with the novel	1. Begin work on novel	Participation Daily work Long term work
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State and use vocabulary from the novel 2. Tell what is happening in the novel 3. Discuss culturally significant information from the novel 4. Be creative with the novel	1. Work on novel	Participation Daily work Long term work

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### Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
<b>Monday</b>	1.1, 1.2,	Students will be able to:	1. Work on novel	Participation

	1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<ol style="list-style-type: none"> <li>1. State and use vocabulary from the mini novel</li> <li>2. Tell what is happening in the mini novel</li> <li>3. Discuss culturally significant information from the mini novel</li> <li>4. Be creative with the mini novel</li> </ol>		<p>Daily work Long term work</p>
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. State and use vocabulary from the mini novel</li> <li>2. Tell what is happening in the mini novel</li> <li>3. Discuss culturally significant information from the mini novel</li> <li>4. Be creative with the mini novel</li> </ol>	<ol style="list-style-type: none"> <li>1. Work on novel</li> </ol>	<p>Participation Daily work Long term work</p>
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. State and use vocabulary from the mini novel</li> <li>2. Tell what is happening in the mini novel</li> <li>3. Discuss culturally significant information from the mini novel</li> <li>4. Be creative with the mini novel</li> </ol>	<ol style="list-style-type: none"> <li>1. Work on novel</li> </ol>	<p>Participation Daily work Long term work</p>
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. State and use vocabulary from the mini novel</li> <li>2. Tell what is happening in the mini novel</li> <li>3. Discuss culturally significant information from the mini novel</li> <li>4. Be creative with the</li> </ol>	<ol style="list-style-type: none"> <li>1. Work on novel</li> </ol>	<p>Participation Daily work Long term work</p>

		mini novel		
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State and use vocabulary from the mini novel 2. Tell what is happening in the mini novel 3. Discuss culturally significant information from the mini novel 4. Be creative with the mini novel	1. Work on novel	Participation Daily work Long term work

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### Exploratory Spanish, Period 8

<b>Day</b>	<b>Standard s</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Play Bingo 2. Take classroom object quiz	Participation quiz
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Play Bingo 2. Take classroom object quiz	Participation quiz
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers 1-20	1. Take notes on numbers 2. Magazine activity 3. Dot-to-dot 4. 1-10	Participation Magazine activity 1-10
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers 1-20	1. Take notes on numbers 2. Magazine activity 3. Dot-to-dot 4. 1-10	Participation Magazine activity 1-10
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers 1-100	1. Take notes on numbers 2. Complete packet activities together 3. Math problem	Participation Math problem

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