



Mrs. Andrea Minor  
April 7-April 11, 2025

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

**Spanish I, Period 1**

Day	Standards	Objective	Activities	Evaluation
<b>Monday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the house	1. Quizlet 2. Time to analyze 3. 4.26-2.28	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the house	1. Blooket 2. Clue 3. Crossword puzzle	Participation Clue
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the house	1. Turn in crossword puzzle 2. Index cards 3. Activity with clues	Participation Crossword puzzle Activity with clues
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the house 4. Discuss, form, and make use of stem-changing verbs	1. Drawings 2. 4.31 3. Time to analyze 4. Time to verify	Participation

<b>Friday</b>	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the house 4. Discuss, form, and make use of stem-changing verbs	1. Surprise activity 2. Index card pictures	Participation Surprise activity Index card pictures
---------------	-------------------------------	--	--	---

**\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.**

**\*\*Work for the mini novel will be collected as we progress through it.**

**Spanish II, Period 6**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Prepare a book for younger students 2. Design an activity around the book	1. Reading Day for the elementary school classrooms-preparation	Participation Book preparation
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Reading Day for the elementary school classrooms-preparation	Participation Book preparation
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Reading Day for the elementary school classrooms-preparation	Participation Book preparation

<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Reading Day for the elementary school classrooms-preparation	Participation Book preparation
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Reading Day for the elementary school classrooms-preparation	Participation Book presentation

**\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.**

**\*\*Work from the novel will be collected as we progress through it.**

**Spanish III, Period 5**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel	1. Novel	Participation

		5. Be creative with the novel		
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally	1. Novel	Participation

		significant information from the novel 5. Be creative with the novel		
--	--	---	--	--

**\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.**

**\*\*Work from the novel will be collected as we progress through it.**

**Spanish IV, Period 7**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel	Participation
<b>Thursday</b>	1.1, 1.2,	Students will be able to:	1. Novel	Participation

	1.3, 2.1, 2.2, 3.1, 4.1, 5.1	1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel		
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel	Participation

**\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.**

### **Exploratory Spanish, Period 8**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the classroom	1. Index cards 2. Quizlet 3. Review activities	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the classroom	1. Index cards 2. Packet-together	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the classroom	1. Partner activity 2. Quiz format	Participation Partner activity

<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the classroom	1. the Other Half 2. Crossword puzzle 3. Blooket	Participation Crossword puzzle
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the classroom	1. Review for quiz 2. Quiz	Participation Quiz

**\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.**