



Mrs. Andrea Minor
 April 1-April 5, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday			No School Today Holiday Break	
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss one's home	1. Complete index cards 2. Use house clues	Participation Clue activity
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss one's home	1. Play Blooket 2. 4.31 3. Homework: study vocabulary	Participation
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of stem-changing verbs	1. Surprise activity 2. Time to analyze 3. Time to verify 4. e→ie picture	Participation Surprise activity
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. e→i picture 2. 4.32 3. 4.33 4. 4.35 5. Quiz format	Participation e→ie/ e→i picture

		3. Tell how to, form, and make use of stem-changing verbs	
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**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday			No School Today Holiday Break	
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss mealtime	1. Index cards 2. Finish project	Participation
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss mealtime	1. Turn in project 2. Vocabulary quiz	Participation Project Vocabulary quiz
Thursday	1.1, 1.2, 1.3, 3.1, 5.1	Students will be able to: 1. Discuss reading a novel	1. Begin preparation for reading a mini novel	Participation
Friday	1.1, 1.2, 1.3, 2.1, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information about the mini novel 5. Be creative with the mini novel	1. Begin reading mini novel	Participation

Work done in conjunction with mini novel will be collected periodically throughout the reading of the mini novel.

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday			No School Today Holiday Break	
Tuesday	1.1, 1.2, 1.3, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals 4. Be creative with language	1. Complete index cards 2. Prepare skit 3. Homework: Study vocabulary	Participation
Wednesday	1.1, 1.2, 1.3, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals 4. Be creative with language	1. Complete index cards 2. Surprise activity 3. Prepare skit	Participation Surprise activity
Thursday	1.1, 1.2, 1.3, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals 4. Be creative with language	1. Present skits	Participation Skit
Friday	1.1, 1.2, 1.3, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss animals 4. Be creative with language	1. Present skits	Participation Skit

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday			No School Today Holiday Break	
Tuesday	1.1, 1.2,	Students will be able to:	1. Prepare for reading of a mini	Participation

	1.3, 2.1, 2.2, 3.1, 4.1, 5.1	1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss the reading of a novel	novel	
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information about the mini novel 5. Be creative with language	1. Begin reading mini novel	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information about the mini novel 5. Be creative with language	1. Work on mini novel	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what is happening in the mini novel 4. Discuss culturally significant information about the mini novel 5. Be creative with language	1. Work on mini novel	Participation

Work done in conjunction with mini novel will be collected periodically throughout the reading

of the mini novel.

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Exploratory Spanish, Period 8

Day	Standard s	Objective	Activities	Evaluation
Monday			No School Today Holiday Break	
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Complete crossword puzzle 2. Partner activity	Participation crossword puzzle partner activity
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Complete crossword puzzle 2. Partner activity	Participation crossword puzzle partner activity
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Play Blooket 2. Drawings with index cards 3. Review game	Participation
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Play Blooket 2. Drawings with index cards 3. Review game	Participation

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