

LESSON PLANS

Ms. Jill Morgan

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Sept.18-22, 2023

Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Homeroom: 108

Preparation Period: 6

Lunch: A

French Expo 8

| DAY | STANDARD | OBJECTIVE | ACTIVITIES | EVALUATION |
|-------|--|---|--|---|
| MON. | <u>PA Standard(s):</u> <ul style="list-style-type: none">12.1.1.S1.A.12.1.1.S1.B. <u>ACTFL Standard(s):</u> 1.1. 1.2. | Students will be able to give basic commands and directions Students will be able to initiate conversation | Students will participate in class activities re: commands and directions And initiating conversation | Class participation Worksheet completion |
| TUES. | <u>PA Standard(s):</u> <ul style="list-style-type: none">12.1.1.S1.A.12.1.1.S1.B. <u>ACTFL Standard(s):</u> <ul style="list-style-type: none">1.1. 1.2. | Students will be able to give basic commands and directions Students will be able to initiate conversation | Students will participate in class activities re: commands and directions And initiating conversation | Class participation Worksheet completion |

| | | | | |
|--------|---|---|-------------------------|-----------------|
| WED. | <u>PA Standard(s):</u> <ul style="list-style-type: none"> • 12.1.1.S1.A. • 12.1.1.S1.B. <u>ACTFL Standard(s):</u> 1.1. 1.2. | Students will demonstrate the ability to give basic commands and directions and initiate conversation | Students will take quiz | Quiz completion |
| THURS. | <u>PA Standard(s):</u> <ul style="list-style-type: none"> • 12.1.1.S1.A. • 12.1.1.S1.B. <u>ACTFL Standard(s):</u> <ul style="list-style-type: none"> • 1.1. 1.2. | Students will demonstrate the ability to give basic commands and directions and initiate conversation | Students will take quiz | Quiz Completion |
| FRI. | N/A | | | |

ENRICHMENT- Responses in French at higher levels of complexity, projects, choice when appropriate, and extra assignments and vocabulary at student request.

ACCOMODATIONS- Individual students will be provided accommodations per their IEP and may include the following: graphic organizers, copies of notes, special seating, extended time, grouping, redirection, tutoring, etc.