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| --- | --- | --- | --- | --- | --- | --- |
|  | **Day # 1**  **Tue.28** | **Day # 2**  **Tue. 21** | **Day # 3**  **Wed. 22** | **Day # 4**  **Thur. 23** | **Day # 5**  **Fri. 24** | **Day # 6**  **Mon. 27** |
| **8:15 - 8:40** | **Core Math 4th** | **Core Math 4th** | **Core Math 4th** | **Core Math 4th** | **Core Math 4th** | **Core Math 4th** |
| **9:10 – 9:40** | **Guided reading 1st.** | **Guided reading 1st.** | **Guided reading 1st** | **Guided reading 1st** | **Guided reading 1st** | **Guided reading 1st** |
| **9:40 -10:10** | **Guided reading K** | **Guided reading K** | **Guided reading K** | **Guided reading K** | **Guided reading K** | **Guided reading K** |
| **10:10 - 10:40** | **Title I - 1st** | **Title I - 1st** | **Title I - 1st** | **Title I - 1st** | **Title I - 1st** | **Title I - 1st** |
| **10:45 -11:15** | **K – Eller**  snowman | **K – Bowlin**  snowman |  | **1 – Slope**  Catching snowflake kid | **1 – Gross**  Catching snowflake kid | **K - Singo**  snowman |
| **11:15 -11:45** | **2 – Hay**  Shiver kid | **2 Conn**  owl | **4 – Wilson**  Perspective winter scene | **4 – Sarver**  Perspective winter scene | **3 – Mapes**  Silhouette of snowman | **3 – Friedline**  Silhouette of snowman |
| **11:45 - 12:-15** | **5 – Bower**  Sculpture head |  | **6 – Mumau**  Copper embossing | **6 – Cordaro**  Copper embossing | **5 – Sembower**  Sculpture head | **5 – Gindlesperger**  Sculpture head |
| **12:15 -12:45** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **12:50- 1:20** | **Title I - 3rd** | **Title I - 3rd** | **Title I - 3rd** | **Title I - 3rd** | **Title I - 3rd** | **Title I - 3rd** |
| **1:20 -1:50** | **Accelerate math 5th** | **Accelerate math 5th** | **Accelerate math 5th** | **Accelerate math 5th** | **Accelerate math 5th** | **Accelerate math 5th** |
| **1:50- 2:20** | **Guided reading 2nd** | **Guided reading 2nd** | **Guided reading 2nd** | **Guided reading 2nd** | **Guided reading 2nd** | **Guided reading 2nd** |
| **2:20- 2:45** | **Core math 5th** | **Core math 5th** | **Core math 5th** | **Core math 5th** | **Core math 5th** | **Core math 5th** |
| **2:45- 3:00** | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** |

**ART Six Day Schedule Jan. 21 ~ 24**  **\* *Act 80 day Monday 20***

**Six day Art schedule Jan. 21 ~ 24 **

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| --- | --- | --- | --- | --- | --- | --- |
| **K ~ Lesson:**  Shape, color, texture and other common art elements will be studied and practiced throughout the school year | **1st. - Lesson:**  Snowman torn paper:  Torn paper snowman figure will be created. Hand- eye coordination will be tested with this project. | **2nd.- Lesson:**  Shiver kid:  Torn paper human figure will be created. Hand- eye coordination will be tested with this project. | **3rd. - Lesson:**  Silhouette of snowman  Winter background will be created with pastels. Snowman will be cut out from black paper making a silhouette. | **4th. - Lesson:**  Ariel view of snowman :  Students will learn about different perspective. Viewing from an ariel point of view. Background will be water colored. | **5th. - Lesson:**  Fake taxidermy animal :  Using ovals and circles students will draw animals. Students will need to concentrate on proportion to get body to fit egg carton sized head. Woodland animals will be colored with colored pencils. The animal’s head will be painted. | **6th. - Lesson:**  Copper embossing:  Students will learn about manipulate metal to have both convex and concaved spaces. Students will create a bird design on a piece of 6x6 of copper. Embossing tools will be used by students. |
| **Objective:** | **Objective:**  small coordination | **Objective:** small coordination | **Objective:** painting | **Objective:** fabric art | **Objective:** animal form | **Objective:** embossing |
| **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project |