



Mrs. Andrea Minor
February 12-February 16, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

| Day | Standards | Objective | Activities | Evaluation |
|------------------|-------------------------------|---|--|--|
| Monday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Ask and tell what time it is | 1. Pronounce vocabulary words 2. Blooket 3. Es la una song 4. Notes on time 5. 3.26 6. 3.28 | Participation Es la una song |
| Tuesday | 1.1, 1.2, 1.3, 2.1, 3.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Ask and tell what time it is | 1. Index cards 2. Cultural notes with dates 3. Partner activity 4. Homework: Classroom | Participation Partner activity Classroom |
| Wednesday | 1.1, 1.2, 1.3, 4.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Ask and tell where one is going | 1. Quizlet 2. Time to analyze 3. Time to verify 4. 3.29 5. 3.30 6. Homework: classroom | Participation Classroom |
| Thursday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Ask and tell where | 1. Index cards in group 2. 3.31-3.33 3. Worksheet | Participation Worksheet |

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| | | one is going | | |
| Friday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Ask and tell where one is going 4. Ask and tell what one is going to do | 1. Blooket 2. Index cards for a grade 3. Review 3.31-3.33 and worksheet 4. Time to analyze 5. Time to verify 6. Examples | Participation |

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

| Day | Standards | Objective | Activities | Evaluation |
|------------------|-------------------------------|---|---|--|
| Monday | 1.1, 1.2, 1.3, 3.1, 4.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the past tense | 1. Slides | Participation Slides |
| Tuesday | 1.1, 1.2, 1.3 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food and eating habits 4. Discuss culturally significant information | 1. Fill in new vocabulary list with clues 2. Pronounce vocabulary 3. Fill in questions 4. Homework: list in notebook | Participation |
| Wednesday | 1.1, 1.2, 1.3, 2.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food and eating habits 4. Discuss culturally significant information | 1. Check notebook 2. Answer questions 3. Page 5-translation 4. 1.1 | Participation notebook translation 1.1 |
| Thursday | 1.1, 1.2, 1.3, | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask | 1. Index cards 2. 1.2 3. Practice with questions | Participation 1.2 practice with questions |

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| | | and answer questions 3. Discuss food and eating habits 4. Discuss culturally significant information | | |
| Friday | 1.1, 1.2, 1.3, 2.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food and eating habits 4. Discuss culturally significant information | 1. Fruit/vegetable video with worksheet 2. Investigating vocabulary 2. 1.5 3. 1.6 | Participation worksheet |

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Spanish III, Period 5

| Day | Standards | Objective | Activities | Evaluation |
|------------------|------------------------------------|---|---|------------------------------------|
| Monday | 1.1, 1.2, 1.3, 2.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss traveling | 1. Blooket 2. 4.1-4.3 3. Investigate vocabulary 4. 4.4-4.6 | Participation |
| Tuesday | 1.1, 1.2, 1.3 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss traveling | 1. Blooket 2. 4.7 3. Individual sentences 4. 4.8 5. 4.9 | Participation |
| Wednesday | 1.1, 1.2, 1.3, 2.1, 3.1, 5.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss traveling 4. Be creative with language | 1. Index cards in groups 2. Present stories | Participation Story |
| Thursday | 1.1, 1.2, 1.3, | Students will be able to: 1. State vocabulary | 1. Index cards in group 2. Workbook activity | Participation Workbook activity |

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| | | words 2. Use vocabulary to ask and answer questions 3. Discuss traveling | | |
| Friday | 1.1, 1.2, 1.3, 2.1, 3.1, 5.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss traveling 4. Be creative with language | 1. Quizlet 2. Surprise activity 3. Present stories | Participation Surprise activity Story |

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Spanish IV, Period 7

| Day | Standards | Objective | Activities | Evaluation |
|------------------|------------------------------------|---|--|--|
| Monday | 1.1, 1.2, 1.3, 3.1, 4.1, 5.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss health and well-being | 1. Finish story and prepare for presentation | Participation |
| Tuesday | 1.1, 1.2, 1.3, 3.1, 4.1, 5.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss health and well-being | 1. Blooket 2. Presentation of story 3. Surprise activity | Participation Story Presentation of story Surprise activity |
| Wednesday | 1.1, 1.2, 1.3, 4.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss health and well-being | 1. Fill in new vocabulary list with clues 2. Prepare activity 10 3. List in notebook | Participation |
| Thursday | 1.1, 1.2, 1.3, 4.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss life around town | 1. Prepare activity 10 2. Page 62 3. List in notebook | Participation Page 62 |
| Friday | 1.1, 1.2, | Students will be able to: | 1. Present activity 10 | |

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| | 1.3, 4.1 | 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss life around town | 2. Blooket 3. Activity 2 4. Activity 4 | Participation Notebook Activity 10 |
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Exploratory Spanish, Period 8

| Day | Standards | Objective | Activities | Evaluation |
|------------------|-------------------------|--|---|-------------------------|
| Monday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions | 1. Dialogue 2. Movement activity | Participation Dialogue |
| Tuesday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions | 1. Dialogue 2. Movement activity | Participation Dialogue |
| Wednesday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell about oneself and others | 1. Monologue | Participation Monologue |
| Thursday | 1.1, 1.2, 1.3, 3.1 | Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell about oneself and others | 1. Monologue | Participation Monologue |
| Friday | 1.1, 1.2, 1.3, 3.1, 4.1 | Students will be able to: 1. State and sing the alphabet in Spanish 2. Compare the alphabet in Spanish to the alphabet in English 3. Use the alphabet to ask and answer questions | 1. Listen to and sing the alphabet in Spanish 2. Activity with Clifford 3. Activity outloud with the alphabet | Participation |

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