

# Second Grade Newsletter

Mrs. Hay

Feb. 17<sup>th</sup> – Feb. 21<sup>st</sup>



## Monday, February 17<sup>th</sup>

No School

Presidents' Day

## Tuesday, February 18<sup>th</sup>

Special: Art (day 1)

Reading: Unit 7 Day 1

## Wednesday, February 19<sup>th</sup>

Special: Library (day 2)

Reading: Unit 7 Day 2

## Thursday, February 20<sup>th</sup>

Special: Gym (day 3)

Reading: Unit 7 Day 3

## Friday, February 21<sup>st</sup>

Special: S.T.E.M. (day 4)

Reading: Unit 7 Day 4

### Spelling Words:

Pattern: The unpredictable vowel teams review (ie, ea, ow)

Pattern Words:

1. brief
2. thief
3. tried
4. meant
5. treat
6. read
7. crow
8. town

*\*There are no high-frequency words this week.*

### Math:

**Monday:** No School

**Tuesday:** Unit 8: 3-digit addition models & drawings (no regrouping)

**Wednesday:** Unit 8: 3-digit traditional addition (no regrouping)

**Thursday:** Unit 8: 3-digit addition with base 10 blocks (regrouping)

**Friday:** Unit 8: 3-digit addition with drawings (regrouping)

*Math Fact Fluency: -2*

### Science/Soc. Studies

Presidents' Day

Animals

**Thank you for your generosity for our Valentine's Day party! The kids were all very excited and are appreciative of the gifts and treats!**

### Schedule:

7:45-8:20- Homeroom  
8:20-8:40- Heggerty  
8:40-9:10- Spelling  
9:10-10:10- Math  
10:10-10:40- WINNERS  
10:40-11:10- MTSS/Title 1  
11:15-11:45- Special  
11:45-12:15- Lunch  
12:15-12:45- Recess  
12:50-1:20- Reading  
1:20-1:45- Writing  
1:45-2:20- Guided Reading  
2:20-2:40- Sci./Soc. Studies  
2:40-3:00- Dismissal

### Upcoming Events:

**Monday, February 17<sup>th</sup>** No school for students: Teacher in-service day

**Monday, March 3<sup>rd</sup>** Vocabulary parade (your vocab words will be selected next week. Thank you for returning them so quickly!)

### Joke of the Week:

What kind of Valentine's Day candy is never on time?

Last week's answer: ChocoLATE!

This week's joke: What did one volcano say to the other?

# Lesson Plans

February 17<sup>th</sup> – February 21<sup>st</sup>

	Math	Spelling	Reading
<b>Monday</b>	NO SCHOOL	NO SCHOOL	NO SCHOOL
<b>Tuesday</b>	<p>-Objective: Students will be able to add 2 3-digit numbers without regrouping using models and drawings.</p> <p>-Activities: addition mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams..</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: Introduction to New Vocab Words, Introduction to new comp. skill</p> <p>-Evaluation: observation, discussion, questioning</p>
<b>Wednesday</b>	<p>-Objective: Students will be able to add 2 3-digit numbers without regrouping using the standard algorithm.</p> <p>-Activities: addition mats, partner practice</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: Itask cards, read aloud, graphic organizer</p> <p>-Evaluation: observation, discussion, questioning, graphic organizer</p>
<b>Thursday</b>	<p>-Objective: Students will be to add 2 3-digit numbers with regrouping using base ten blocks.</p> <p>-Activities: addition mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams.</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: Softback reader read aloud</p> <p>-Evaluation: observation, discussion, questioning, graphic organizer</p>
<b>Friday</b>	<p>-Objective: Students will be to add 2 3-digit numbers with regrouping using models and drawings.</p> <p>-Activities: addition mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams.</p> <p>-Activities: sentence dictation</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: Softback reader read aloud craftivity</p> <p>-Evaluation: observation, discussion, questioning, graphic organizer</p>

# Lesson Plans

February 17<sup>th</sup> – February 21<sup>st</sup>

	<b>Grammar/Writing</b>	<b>Sci./Soc. Studies</b>
<b>Monday</b>	-Objective: Students will be able to identify irregular forms of verbs and their tenses. -Activities: Irregular verbs practice -Evaluation: observation, independent practice	-Objective: Students will be able to identify characteristics of different animal classification groups (fish+reptiles). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion
<b>Tuesday</b>	-Objective: Students will be able to identify irregular forms of verbs and their tenses. -Activities: Irregular verbs practice -Evaluation: Irregular verb quiz	-Objective: Students will be able to identify characteristics of different animal classification groups (amphibians+insects). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion
<b>Wednesday</b>	-Objective: Students will be able to echo the question in their answers. -Activities: echo the question game -Evaluation: observation, independent practice	-Objective: Students will be able to categorize and explain animal classifications. -Activities: sort, video, reading -Evaluation: observation, discussion, questions
<b>Thursday</b>	-Objective: Students will be able to echo the question in their answers. -Activities: echo the question match -Evaluation: observation, independent practice	-Objective: Students will be able to categorize and explain animal classifications. -Activities: sort, video, reading -Evaluation: observation, discussion, questions
<b>Friday</b>	-Objective: Students will be able to echo the question in their answers. -Activities: all about me writing -Evaluation: observation, independent practice	-Objective: Students will be able to categorize and explain animal classifications. -Activities: sort, video, reading -Evaluation: observation, discussion, questions

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios