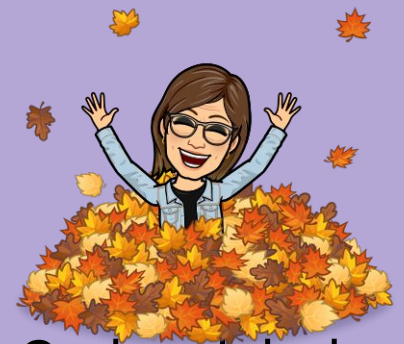




# September 30 – October 4, 2024

\*Subject to change.



[msarver@rockwoodschoools.org](mailto:msarver@rockwoodschoools.org)

Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none"><li>★ Unit 1: Week 5</li><li>★ Skills:<ul style="list-style-type: none"><li>-Vocabulary</li><li>-Main idea and details</li></ul></li><li>★ Comprehension Test:<ul style="list-style-type: none"><li>-Friday, October 4</li></ul></li></ul>	<ul style="list-style-type: none"><li>★ Unit 1, Week 5: Long o</li><li>★ Test: Friday, October 4</li></ul> <p style="text-align: center;">Homework is given on Tuesday and Thursday nights.</p>	<ul style="list-style-type: none"><li>★ Complete and Simple Subjects and Predicates</li><li>★ Compound subjects and predicates</li></ul>

## IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ Teacher in-service: October 14: No school for students.



# Mrs. Sarver's LESSON PLANS

Week of Sept. 30 - Oct. 4, 2024



	95% Core/Reading	Spelling	Grammar/Writing
<b>MON.</b> 9/30  Day 6 Gym  Rooms and Halls	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode open single syllable words</li> <li>To read and define selection vocabulary</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95%, Lesson 3, p. 24</li> <li>Introduce Unit 1, Week 5 vocabulary</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete Practice Test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Check test independently</li> </ul>	<p><b><u>Wilson</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify complete and simple subjects and predicates</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Review complete and simple subjects and predicates</li> <li>Finish predicate notes</li> <li>Complete predicate worksheet.</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>TUES.</b> 10/1  Day 1: STEM  Rooms and Halls	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode open single syllable words</li> <li>To read and discuss argumentative text</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95%, Lesson 3, p. 26</li> <li>Review vocabulary</li> <li>Begin R/W p. 59 - 64</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Assign: word sort: Regular or Choice Board: Adapted</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>Sarver</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify subjects and predicates</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Review complete and simple subjects and predicates</li> <li>Complete Quiz</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>WED.</b> 10/2  Day 2: LOT  Rooms and Halls	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode open single syllable words</li> <li>To read and discuss argumentative text</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95%, Lesson 3, p. 28</li> <li>Review vocabulary</li> <li>Continue R/W p. 59 - 64</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Practice words</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>Wilson</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify subjects and predicates</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Review complete and simple subjects and predicates</li> <li>Complete Quiz</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

# Mrs. Sarver's LESSON PLANS

Week of Sept. 30 - Oct. 4, 2024

	Reading	Spelling	Grammar/Writing
<b>THURS</b> 10/3  Day 3: Music  Rooms and Halls	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode open single syllable words</li> <li>To read and discuss argumentative text</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95%, Lesson 3, p. 28</li> <li>Review vocabulary</li> <li>Read and discuss Kids in Business in hardback reader</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Assign: word meanings: Regular or Choice Board: Adapted</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Check together</li> </ul>	<p><b>Sarver</b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify compound subjects and predicates</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete notes on compound subjects and predicates.</li> <li>Guided practice</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>FRI.</b> 10/4  Day 4: Art  Rooms and Halls	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode open single syllable words</li> <li>To read and discuss argumentative text</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95%, Lesson 4, p. 35</li> <li>Review vocabulary</li> <li>Complete Selection Comprehension and Vocabulary tests</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Give Unit 1, Week 5 test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Grade spelling test</li> </ul>	<p><b>Wilson</b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To explore career education</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Begin interview a worker assignment</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.  
 \*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

**Lesson Plans are subject to change!**