



September 16 – 20, 2024

\*Subject to change.



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Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none"> <li>★ Unit 1: Week 3 and 4: Experts Incorporated</li> <li>★ Skills:               <ul style="list-style-type: none"> <li>- selection vocabulary</li> <li>- dialogue</li> <li>- problem and solution</li> </ul> </li> <li>★ Link it PSSA Baseline Assessment: Wednesday</li> <li>★ Vocabulary Test: Thursday</li> </ul>	<ul style="list-style-type: none"> <li>★ Unit 1, Week 3: Long e</li> <li>★ Test: Friday, Sept. 20</li> </ul> <p style="text-align: center;">Homework is given on Tuesday and Thursday nights.</p>	<ul style="list-style-type: none"> <li>★ 4 Kinds of Sentences</li> <li>★ Subjects and Predicates</li> </ul>

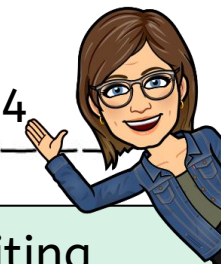
## IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ Link it testing: Wednesday (Reading) Thursday (Math)
- ★ Picture Day: September 26
- ★ Health a Thon: September 27



# Mrs. Sarver's LESSON PLANS

Week of September 16-20, 2024



	95% Core/Reading	Spelling	Grammar/Writing
<p>MON. 9/16</p> <p>Day 2 LOT</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode closed single syllable words with long vowel, silent e pattern</li> <li>To read and define selection vocabulary</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95%, Lesson 2, Day 1</li> <li>Introduce Unit 1, Weeks 3 and 4 vocabulary</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete Practice Test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Check test independently</li> </ul>	<p><b><u>Wilson</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify four kinds of sentences</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete Grammar Packet p. 3</li> <li>Complete practice slides together</li> <li>Complete 4 kinds of sentences in Google Classroom for a grade.</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<p>TUES. 9/17</p> <p>Day 3: Music</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode closed single syllable words with long vowel, silent e pattern</li> <li>To read and define selection vocabulary</li> <li>To identify dialogue and problem and solution</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95%, Lesson 2, p. 14</li> <li>Review vocabulary</li> <li>Begin R/W p. 35-37</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Assign: word sort: Regular or Choice Board: Adapted</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Check test independently</li> </ul>	<p><b><u>Sarver</u></b></p> <p>See Monday</p>
<p>WED. 9/18</p> <p>Day 4: Art</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To complete baseline Link It Testing</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Give Baseline Link IT test</li> <li>Review vocabulary when finished</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Practice words</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>Wilson</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify four kinds of sentences</li> <li>To identify subjects and predicates</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Finish Google Classroom assignment</li> <li>Introduce subjects and predicates.</li> <li>Begin taking notes</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

# Mrs. Sarver's LESSON PLANS

Week of September 16 - 20, 2024

	Reading	Spelling	Grammar/Writing
<b>THURS</b> 9/19  Day 5: Library  Rooms and Halls	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode closed single syllable words with long vowel, silent e pattern</li> <li>To read and define selection vocabulary</li> <li>To identify dialogue and problem and solution</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95%, Lesson 2, p. 3-4 Sound/Spelling Mapping</li> <li>Review vocabulary</li> <li>Take vocabulary test</li> <li>Continue R/W p. 35-37</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Assign: word meanings: Regular or Choice Board: Adapted</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Check together</li> </ul>	<p><b><u>Sarver</u></b></p> <p>See Wednesday</p>
<b>FRI.</b> 9/20  Day 6: Gym  Rooms and Halls	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode closed single syllable words with long vowel, silent e pattern</li> <li>To read and define selection vocabulary</li> <li>To identify dialogue and problem and solution</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Continue R/W p. 35-37</li> <li>Read comprehension selection in 95% p. 11,13,15</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Give Unit 1, Week 3 test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Grade spelling test</li> </ul>	<p><b><u>Wilson</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To research different careers</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Discuss what a career is</li> <li>Make a list of different careers to explore</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.  
\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

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