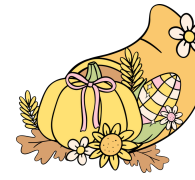
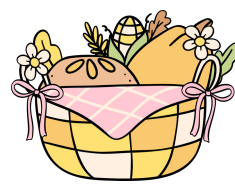


# Weekly lesson plan



Teacher: Hanna Goller

Date: Week of 11/12

	MON	TUE	WED	THU	FRI
<b>ARRIVAL -8:05</b>	<p>AS/ES Sessions &amp; K-3 Resource as needed</p> <p>Every Day Speech Lesson</p> <p>O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>	<p>AS/ES Sessions &amp; K-3 Resource as needed</p> <p>Every Day Speech Lesson</p> <p>O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>	<p>AS/ES Sessions &amp; K-3 Resource as needed</p> <p>Every Day Speech Lesson</p> <p>O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>	<p>AS/ES Sessions &amp; K-3 Resource as needed</p> <p>Every Day Speech Lesson</p> <p>O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>	<p>AS/ES Sessions &amp; K-3 Resource as needed</p> <p>Every Day Speech Lesson</p> <p>O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>
<b>8:05- 9:15</b>	<p>4th Grade Core Math Assist students as needed!</p>	<p>4th Grade Core Math Assist students as needed!</p>	<p>4th Grade Core Math Assist students as needed!</p>	<p>4th Grade Core Math Assist students as needed!</p>	<p>4th Grade Core Math Assist students as needed!</p>
<b>9:15- 10:30</b>	<p>2nd Grade Math Assist students as needed!</p>	<p>2nd Grade Math Assist students as needed!</p>	<p>2nd Grade Math Assist students as needed!</p>	<p>2nd Grade Math Assist students as needed!</p>	<p>2nd Grade Math Assist students as needed!</p>

10:30-  
11:15

2nd Grade Wilson  
Reading Lesson 2.4  
O:The students will  
work on improving  
reading fluency.  
The students will be  
able to use decoding  
skills to read new  
words.

A: Student Reader,  
Student dictation  
notebook, word  
cards

E: Student  
participation

2nd Grade Wilson  
Reading Lesson 2.4  
O:The students will work  
on improving reading  
fluency.  
The students will be able  
to use decoding skills to  
read new words.

A: Student Reader,  
Student dictation notebook,  
word cards

E: Student participation

2nd Grade Wilson  
Reading Lesson 2.4  
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2nd Grade Wilson  
Reading Lesson 2.4  
O:The students will work  
on improving reading  
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The students will be able  
to use decoding skills to  
read new words.

A: Student Reader,  
Student dictation  
notebook, word cards

E: Student participation

12:45-  
1:15

4th Grade Wilson  
Reading Lesson 2.4  
O:The students will  
work on improving  
reading fluency.  
The students will be  
able to use decoding  
skills to read new  
words.

A: Student Reader,  
Student dictation  
notebook, word  
cards

E: Student  
participation

4th Grade Wilson  
Reading Lesson 2.4  
O:The students will work  
on improving reading  
fluency.  
The students will be able  
to use decoding skills to  
read new words.

A: Student Reader,  
Student dictation notebook,  
word cards

E: Student participation

4th Grade Wilson  
Reading Lesson 2.4  
O:The students will work  
on improving reading  
fluency.  
The students will be able  
to use decoding skills to  
read new words.

A: Student Reader,  
Student dictation  
notebook, word cards

E: Student participation

4th Grade Wilson  
Reading Lesson 2.4  
O:The students will work  
on improving reading  
fluency.  
The students will be able  
to use decoding skills to  
read new words.

A: Student Reader,  
Student dictation  
notebook, word cards

E: Student participation

4th Grade Wilson  
Reading Lesson 2.4  
O:The students will work  
on improving reading  
fluency.  
The students will be able  
to use decoding skills to  
read new words.

A: Student Reader,  
Student dictation  
notebook, word cards

E: Student participation

<p>1:15-1:45</p>	<p>3rd Grade Wilson Reading Lesson 2.4  O:The students will work on improving reading fluency.  The students will be able to use decoding skills to read new words.    A: Student Reader, Student dictation notebook, word cards    E: Student participation</p>	<p>3rd Grade Wilson Reading Lesson 2.4  O:The students will work on improving reading fluency.  The students will be able to use decoding skills to read new words.    A: Student Reader, Student dictation notebook, word cards    E: Student participation</p>	<p>3rd Grade Wilson Reading Lesson 2.4  O:The students will work on improving reading fluency.  The students will be able to use decoding skills to read new words.    A: Student Reader, Student dictation notebook, word cards    E: Student participation</p>	<p>3rd Grade Wilson Reading Lesson 2.4  O:The students will work on improving reading fluency.  The students will be able to use decoding skills to read new words.    A: Student Reader, Student dictation notebook, word cards    E: Student participation</p>	<p>3rd Grade Wilson Reading Lesson 2.4  O:The students will work on improving reading fluency.  The students will be able to use decoding skills to read new words.    A: Student Reader, Student dictation notebook, word cards    E: Student participation</p>
<p>1:45-2:15</p>	<p>2nd &amp; 4th grade resource</p>	<p>2nd &amp; 4th grade resource</p>	<p>2nd &amp; 4th grade resource</p>	<p>2nd &amp; 4th grade resource</p>	<p>2nd &amp; 4th grade resource</p>
<p>2:15-2:40</p>	<p>AS/ES Sessions &amp; K-3 Resource as needed    Every Day Speech Lesson    O: SWBAT apply skills learned to every day activities  A; Conversation/game  E: student participation</p>	<p>AS/ES Sessions &amp; K-3 Resource as needed    Every Day Speech Lesson    O: SWBAT apply skills learned to every day activities  A; Conversation/game  E: student participation</p>	<p>AS/ES Sessions &amp; K-3 Resource as needed    Every Day Speech Lesson    O: SWBAT apply skills learned to every day activities  A; Conversation/game  E: student participation</p>	<p>AS/ES Sessions &amp; K-3 Resource as needed    Every Day Speech Lesson    O: SWBAT apply skills learned to every day activities  A; Conversation/game  E: student participation</p>	<p>AS/ES Sessions &amp; K-3 Resource as needed    Every Day Speech Lesson    O: SWBAT apply skills learned to every day activities  A; Conversation/game  E: student participation</p>
<p>2:40-dismissal</p>	<p>Parent Pick-up and Late Bus</p>	<p>Resource</p>	<p>Parent Pick-up and Late Bus</p>	<p>Resource</p>	<p>Parent Pick-up and Late Bus</p>

11:15-11:45 Lunch Duty (week 2)

11:45-12:15 Lunch

12:15-12:45 Prep

\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!

