



# September 23 - 27, 2024

\*Subject to change.



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Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none"> <li>★ Unit 1: Week 3 and 4: Experts Incorporated</li> <li>★ Skills:               <ul style="list-style-type: none"> <li>-dialogue</li> <li>-problem and solution</li> </ul> </li> <li>★ Comprehension Test: Thursday</li> </ul>	<ul style="list-style-type: none"> <li>★ Unit 1, Week 4: Long i</li> <li>★ Test: Friday, Sept. 27</li> </ul> <p style="text-align: center;">Homework is given on Tuesday and Thursday nights.</p>	<ul style="list-style-type: none"> <li>★ Complete and Simple Subjects and Predicates</li> </ul>

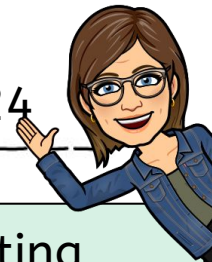
## IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ Picture Day: September 26
- ★ Health a Thon: September 27



# Mrs. Sarver's LESSON PLANS

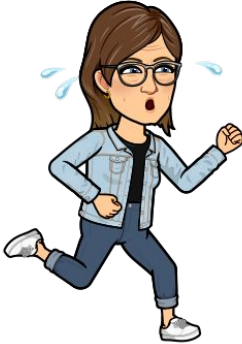

Week of September 23 - 27, 2024



	95% Core/Reading	Spelling	Grammar/Writing
<b>MON.</b> 9/23  Day 1 STEM	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode open single syllable words</li> <li>To read and discuss fiction</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95%, Lesson 3, p. 23</li> <li>Begin reading and discussion "Experts Incorporated"</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete Practice Test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Check test independently</li> </ul>	<p><b>Sarver</b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify subjects and predicates</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Review complete and simple subjects</li> <li>Complete grammar worksheet</li> <li>Begin instruction on complete and simple predicates</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>TUES.</b> 9/24  Day 2: LOT	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode open single syllable words</li> <li>To read and discuss fiction</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95%, Lesson 3, p. 24</li> <li>Continue reading and discussion "Experts Incorporated"</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Assign: word sort: Regular or Choice Board: Adapted</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Check test independently</li> </ul>	<p><b>Wilson</b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify four kinds of sentences</li> <li>To identify subjects and predicates</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Finish Grammar packet</li> <li>Begin notetaking on complete and simple predicates</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>WED.</b> 9/25  Day 3: Music	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode open single syllable words</li> <li>To read and discuss fiction</li> <li>To identify idioms and their meanings</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95%, Lesson 3, p. 26</li> <li>Finish reading and discussion "Experts Incorporated"</li> <li>Review idioms and their meanings</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Practice words</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b>Sarver</b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify subjects and predicates</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Review complete and simple subjects and predicates</li> <li>Continue notes on predicates</li> <li>Guided practice</li> <li>Complete predicate worksheet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

# Mrs. Sarver's LESSON PLANS

Week of September 23 - 27, 2024

	Reading	Spelling	Grammar/Writing
<b>THURS</b> 9/26  Day 4: Art	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode open single syllable words</li> <li>To complete selection comprehension test</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95%, Lesson 3, p. 28</li> <li>Complete selection comprehension test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Assign: word meanings: Regular or Choice Board: Adapted</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Check together</li> </ul>	<p><b><u>Wilson</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify subjects and predicates</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Review complete and simple subjects</li> <li>Guided practice</li> <li>Complete subject worksheet</li> <li>Begin notes on complete and simple predicates</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>FRI.</b> 9/27  Day 5: Library	<p><b><u>Health a Thon</u></b></p> 	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Give Unit 1, Week 3 test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Grade spelling test</li> </ul>	<p><b><u>Powder Puff Game</u></b></p> 

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.  
 \*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

**Lesson Plans are subject to change!**