

October 7 – 11, 2024

*Subject to change.



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Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none"> ★ Main idea and supporting details ★ Word Construction ★ Compare and Contrast 	<ul style="list-style-type: none"> ★ Words Fourth Graders Should Know ★ Test: Friday, October 11 <p>Homework is given on Tuesday and Thursday nights.</p> <p><u>if students score 80% or above on this week's test, they will get a break the week of October 14!!</u></p>	<ul style="list-style-type: none"> ★ Compound subjects and predicates ★

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ Teacher in-service: October 14: No school for students.

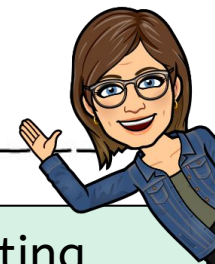


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Mrs. Sarver's LESSON PLANS


Week of _____ Oct. 7 - 11, 2024



	95% Core/Reading	Spelling	Grammar/Writing
MON. 10/7 Day 5 Library	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify main idea and supporting details To develop vocabulary skills <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce Main Idea. Guided practice passages Complete 95%, Lesson 4, p. 35(Wilson), p. 37(Sarver) <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete Practice Test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Check test independently 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify compound subjects and predicates <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review compound subjects and predicates Complete Grammar Packet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
TUES. 10/8 Day 6: Gym	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify main idea and supporting details To develop vocabulary skills <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review Main Idea. Guided practice passages Complete 95%, page 36,37 word work <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Assign: word sort: Regular or Choice Board: Adapted <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To review subjects and predicates To identify compound subjects and predicates <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review subjects and predicates with Grammar Packet p. 13 Introduce notes on compound subjects and predicates <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
WED. 10/9 Day 1: STEM	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify main idea and supporting details To develop vocabulary skills <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review Main Idea. Guided practice passages Complete 95%, Lesson 4 p. 38 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify subjects and predicates <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review complete and simple subjects and predicates Complete Quiz <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

Mrs. Sarver's LESSON PLANS

Week of _____ Oct. 7 - 11, 2024 _____

	Reading	Spelling	Grammar/Writing
<p>THURS 10/10</p> <p>Day 2: LOT</p> <p>Rooms and Halls</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify main idea and supporting details To compare and contrast To develop vocabulary skills <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review Main Idea. Complete Main Idea quiz Complete 95%, Lesson 4 p. 40 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Assign: 3 times each: Regular or Choice Board: Adapted <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Check together 	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify compound subjects and predicates <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review compound subjects and predicates Complete Grammar Packet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
<p>FRI. 10/11</p> <p>Day 3: Music</p> <p>Rooms and Halls</p>	<p><u>Health a Thon:</u></p> <p>8:30 - 11:15</p> 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Words Fourth Graders should know test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Grade spelling test 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To explore career education <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete Smart Futures Lesson 1 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!