

October 28 – Nov. 1, 2024

\*Subject to change.



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**Reading**

- ★ Spiders TDA
- ★ Fall/Harvest/Halloween ELA activities

**Spelling**

We will be taking a break from spelling this week!!



**Grammar/Writing**

- ★ Simple, Compound, Complex Sentences

**IMPORTANT REMINDERS:**


- ★ Please check your Daily Folder and Planner for important information
- ★ October 31: Trunk or Treat and Family Fun Night 6:00 – 8:00PM
- ★ November 1: No School: Teacher in-service day



# Mrs. Sarver's LESSON PLANS




Week of Oct. 28 - Nov. 1, 2024



	95% Core/Reading	Spelling	Grammar/Writing
<p>MON. 10/28</p> <p>Day 1 STEM</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To write paragraph 1 of a TDA</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Take TDA notes in the interactive notebook</li> <li>Begin paragraph 1 of Spiders TDA</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p>We are taking a break from Spelling this week.</p> 	<p><b><u>Sarver</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify compound and run on sentences</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete compound notes in interactive notebook</li> <li>Complete compound sentences worksheet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<p>TUES. 10/29</p> <p>Day 2: LOT</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To read and comprehend fiction and nonfiction</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Halloween/Fall centers</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>		<p><b><u>Wilson:</u></b></p> <p><b>OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>To identify and write simple sentences</li> </ul> <p><b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Complete notes on simple and compound sentences</li> </ul> <p><b>EVALUATION:</b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<p>WED. 10/30</p> <p>Day 3: Music</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To read and comprehend fiction and nonfiction</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Halloween/Fall centers</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>		<p><b><u>Sarver</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To differentiate simple, compound, and complex sentences</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete grammar worksheet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

# Mrs. Sarver's LESSON PLANS

Week of \_\_\_\_\_ Oct. 28 - Nov. 1, 2024 \_\_\_\_\_

	Reading	Spelling	Grammar/Writing
<b>THURS</b> 10/31  Day 4: Art  Rooms and Halls	Halloween parade and activities  	No Spelling this week	Monster writing and Halloween Party  
<b>FRI.</b> 11/1			

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.  
 \*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

**Lesson Plans are subject to change!**