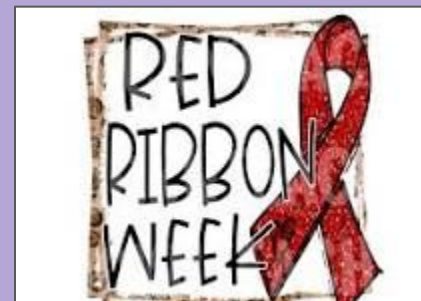


October 21 – 25, 2024

*Subject to change.



msarver@rockwoodschoools.org

Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none">★ Read "Spiders" Comprehension Test: Thursday	<ul style="list-style-type: none">★ Unit 2: Lesson 1: Prefixes★ Test: Friday, October 25	<ul style="list-style-type: none">★ Descriptive writing★ Simple, Compound, Complex Sentences

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ Red Ribbon Week: See planner or flyer for dress up days
- ★ October 31: Trunk or Treat and Family Fun Night 6:00 – 8:00PM
- ★



Mrs. Sarver's LESSON PLANS

Week of _____ Oct. 21 - 25, 2024



	95% Core/Reading	Spelling	Grammar/Writing
MON. 10/21 Day 2 LOT	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode words with Vowel r single syllable pattern To identify main idea and supporting details <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 6, Day 1 Word work p. 59 Complete Unit 1 Weeks 1 and 2 R/W Animal Adaptations if needed Begin reading and discussing "Spiders" in hardback reader <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Unit 2, Week 1 Practice Test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Self correct practice test 	<p><u>WILSON:</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To write a descriptive writing <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Continue Monster Writing by completing paragraph 2 - 4 rough draft. <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
TUES. 10/22 Day 3: Music	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode words with Vowel r single syllable pattern To identify main idea and supporting details <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 6, Day 2 Word Word p. 60 Read and Discuss "Spiders" <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Assign: Word Sort Assign: Choice Board (Adapted) <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To write a descriptive writing <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Finish good copy of Monster writing <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
WED. 10/23 Day 4: Art	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode words with Vowel r single syllable pattern To identify main idea and supporting details <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 6, Day 3 Word Work p. 61 Read and Discuss "Spiders" <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>WILSON</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To write a descriptive writing <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> cONTINUE mONSTER WRITING <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

Mrs. Sarver's LESSON PLANS

Week of _____ Oct. 21 - 25, 2024 _____

	Reading	Spelling	Grammar/Writing
THURS 10/24 Day 5: Library	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode words with Vowel r single syllable pattern To identify main idea and supporting details <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 6, Day 4 Word Work p. 63 Finish Reading "Spiders" if necessary Complete "Spiders" Comprehension Test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Word meanings worksheet Assign: Choice Board (Adapted) <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>SARVER</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify simple, compound, and complex sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Begin taking notes on simple sentences in the interactive notebook. Fill in the simple on the three types of sentences chart <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
FRI. 10/25 Day 6: Gym	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To learn about a TDA and write an introductory paragraph <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Begin TDA notes and write an introductory paragraph for "Spiders" prompt. <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Unit 2, Week 1 test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Grade spelling test 	<p><u>WILSON</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To write a descriptive writing <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Finish Monster Writing <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
 *Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!