



October 14 - 18, 2024

*Subject to change.



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Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none"> ★ Unit 2: Weeks 1 and 2 -Vocabulary and R/W 	<ul style="list-style-type: none"> ★ Words Fourth Graders Should Know ** Only for those who did not score 80% or higher on last week's test ★ Test: Friday, October 18 Homework is given on Tuesday and Thursday nights 	<ul style="list-style-type: none"> ★ Compound Sentences ★ Descriptive writing

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ Teacher in-service: October 14: No school for students.



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- ROCKWOOD ELEMENTARY SCHOOL

Mrs. Sarver's LESSON PLANS

Week of _____ Oct. 14 - 18, 2024



95% Core/Reading

Spelling

Grammar/Writing

MON.
10/14



TUES.
10/15

Day 4:
Art

Rooms
and Halls

OBJECTIVES:

- To decode words with Consonant -le syllable pattern
- To identify main idea and supporting details

ACTIVITIES:

- 95%: Lesson 5, Day 1 Word Word p. 47
- Complete Minecraft Main Idea
- Complete Main Idea worksheet

EVALUATION:

- Student participation and response

SPELLING ONLY FOR THOSE WHO DID NOT SCORE 80% OR HIGHER LAST WEEK

OBJECTIVES:

- To spell grade level words

ACTIVITIES:

- Assign: Choice Board

EVALUATION:

- Student participation and response

Wilson

OBJECTIVES:

- To identify subjects and predicates

ACTIVITIES:

- Review complete and simple subjects and predicates
- Complete Quiz

EVALUATION:

- Student participation and response

WED.
10/16

Day 5:
Library

OBJECTIVES:

- To decode words with Consonant -le syllable pattern
- To read and define selection vocabulary
- To identify main idea and supporting details.

ACTIVITIES:

- 95%: Lesson 5, Day 2 Word Work
- Introduce Unit 1, Week 1 and 2 vocabulary
- Begin Online lesson in R/W p. 101

EVALUATION:

- Student participation and response

OBJECTIVES:

- To spell grade level words

ACTIVITIES:

- Practice words

EVALUATION:

- Student participation and response

Sarver

OBJECTIVES:

- To write a descriptive writing

ACTIVITIES:

- Begin Monster Writing by drawing a monster to describe

EVALUATION:

- Student participation and response

Mrs. Sarver's LESSON PLANS

Week of _____ Oct. 14 - 18, 2024 _____

	Reading	Spelling	Grammar/Writing
THURS 10/17 Day 6: Gym Rooms and Halls	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode words with Consonant -le syllable pattern To read and define selection vocabulary To identify main idea and supporting details. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 5, Day 3 Word Work Review Unit 1, Week 1 and 2 vocabulary Continue Online lesson in R/W p. 101-103 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Assign: Choice Board <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To write a descriptive writing <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Begin Monster Writing by drawing a monster to describe <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
FRI. 10/18 Day 1: STEM Rooms and Halls	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode words with Consonant -le syllable pattern To read and define selection vocabulary To identify main idea and supporting details. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 5, Day 4 Word Work Review Unit 1, Week 1 and 2 vocabulary Give vocabulary quiz Continue Online lesson in R/W p. 101-103 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Words Fourth Graders should know test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Grade spelling test 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To write a descriptive writing <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Continue Monster Writing by completing paragraph 1 and 2 rough draft. <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
 *Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.